

# Australian Curriculum

## Grades 1 to Year 10 Humanities and Social Sciences

### Grades 1 to 4

The stories of Aboriginal Change Makers can be used as the basis for exploring concepts such as changes over time, how individuals, events and aspects of the past have significance in the present, and colonisation. The language and literacy levels of the stories are too high for Grades 1 to 4 but do provide background information and examples to explore such concepts.

### Year 5

At Grade 5, the Aboriginal Change Makers resource can be used to explore in the History curriculum:

- The nature of convict or colonial presence, including the factors that influenced patterns of development, aspects of the daily life of the inhabitants (including Aboriginal Peoples and Torres Strait Islander Peoples) and how the environment changed (ACHASSK107)
- The impact of a significant development or event on an Australian colony (ACHASSK10)

And, within the Civics and Citizenship curriculum, students can explore the challenges and changes the Aboriginal peoples have experienced in relation to Australia's laws and electoral processes. In doing so, students will investigate:

- The key values that underpin Australia's democracy (ACHASSK115)
- The key features of the electoral process in Australia (ACHASSK116)
- Why regulations and laws are enforced and the personnel involved (ACHASSK117)
- How people with shared beliefs and values work together to achieve a civic goal (ACHASSK118)

### Grade 6

At Grade 6, the Aboriginal Change Makers resource can be used to explore, in the History and Civics and Citizenship curriculums, the relationship between government, elected officials and the changing rights of and conditions for Aboriginal peoples, and how many Aboriginal people fought and advocated for change. In doing so, students can explore:

- The contribution of individuals and groups to the development of Australian society since Federation (ACHASSK137)
- The roles and responsibilities of Australia's three levels of government (ACHASSK144)
- The responsibilities of electors and representatives in Australia's democracy (ACHASSK145)

## Year 7

At Year 7, the Aboriginal Change Makers resource can be used to explore, in the History and Civics and Citizenship curriculums, the effect of the systems of government in Australia on Aboriginal peoples, and how the rights of individuals and groups have both been challenged by and protected in these systems, through the following questions:

- What principles of justice help to protect the individual's rights to justice in Australia's system of law?
- How is Australia a diverse society and what factors contribute to a cohesive society?

In doing so, students develop knowledge about:

- The process for constitutional change through a referendum (ACHASSK194)
- How values, including freedom, respect, inclusion, civility, responsibility, compassion, equality and a 'fair go', can promote cohesion within Australian society (ACHASSK197)
- How groups, such as religious and cultural groups, express their particular identities; and how this influences their perceptions of others and vice versa (ACHASSK198)

## Year 8

At Year 8, the Aboriginal Change Makers resource can be used to explore the Civics and Citizenship curriculum in relation to:

- The freedoms that enable active participation in Australia's democracy within the bounds of law, including freedom of speech, association, assembly, religion and movement (ACHCK061)
- How citizens can participate in Australia's democracy, including use of the electoral system, contact with their elected representatives, use of lobby groups, and direct action (ACHCK062)

Through investigating freedoms and participation students can also explore:

- Different perspectives about Australia's national identity, including Aboriginal and Torres Strait Islander perspectives, and what it means to be Australian (ACHCK066)
- How national identity can shape a sense of belonging in Australia's multicultural society (ACHCK067)
- Appreciate multiple perspectives and use strategies to mediate differences (ACHCS071)

## Year 9

At Year 9, the Aboriginal Change Makers resource can be used to explore the Civics and Citizenship curriculum in relation to:

- How and why individuals and groups participate in and contribute to civic life (ACHCK079)
- Recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues (ACHCS086)
- Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action (ACHCS087)

Through exploring the stories and cultural and historical knowledge of Aboriginal peoples within the resource, students also address key areas of the History curriculum, namely:

- The extension of settlement, including the effects of contact (intended and unintended) between European settlers in Australia and Aboriginal and Torres Strait Islander Peoples (ACDSEH020)
- Key people, events and ideas in the development of Australian self-government and democracy (ACDSEH091)

## Year 10

At Year 10, the Aboriginal Change Makers resource can be used to explore the Civics and Citizenship curriculum in relation to:

- The challenges to and ways of sustaining a resilient democracy and cohesive society (ACHCK094)
- Recognise and consider multiple perspectives and ambiguities, and use strategies to negotiate and resolve contentious issues (ACHCS099)
- Use democratic processes to reach consensus on a course of action relating to a civics or citizenship issue and plan for that action (ACHCS100)

Through exploring the stories and cultural and historical knowledge of Aboriginal peoples within the resource, students also address key areas of the History curriculum, namely:

- Background to the struggle of Aboriginal and Torres Strait Islander Peoples for rights and freedoms before 1965, including the 1938 Day of Mourning and the Stolen Generations (ACDSEH104)
- The significance of the following for the civil rights of Aboriginal and Torres Strait Islander Peoples: 1962 right to vote federally; 1967 Referendum; Reconciliation; Mabo decision; Bringing Them Home Report (the Stolen Generations), the Apology (ACDSEH106)
- Methods used by civil rights activists to achieve change for Aboriginal and Torres Strait Islander Peoples, and the role of ONE individual or group in the struggle (ACDSEH134)
- The continuing nature of efforts to secure civil rights and freedoms in Australia and throughout the world, such as the Declaration on the Rights of Indigenous Peoples (2007) (ACDSEH143)