

1967-68

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VICTORIA

REPORT

OF

THE COUNCIL OF PUBLIC EDUCATION

FOR THE PERIOD

1ST JULY, 1966, TO 30TH JUNE, 1967

PRESENTED TO BOTH HOUSES OF PARLIAMENT PURSUANT TO LAW

By Authority:

A. C. BROOKS, GOVERNMENT PRINTER, MELBOURNE.

THE COUNCIL OF PUBLIC EDUCATION, VICTORIA

(Appointed under Section 8 of the *Education Act* 1958 for the period ending the 31st December, 1968)

MEMBERS OF COUNCIL AT 30TH JUNE, 1967.

| | |
|---|--|
| F. H. BROOKS, M.Sc., Dip. Ed., F.R.A.C.I., F.A.C.E. (Director-General and President) | } Representatives of the Education Department |
| W. B. RUSSELL, M.A., B.Ed., M.A.C.E. | |
| J. A. COLE, M.A., M.Ed., M.A.C.E. | |
| R. A. REED, B.Sc., Dip. Ed., M.A.C.E. | |
| T. H. COATES, Ph.D. (Lond.), B.Sc., M.Ed., F.A.C.E. | } Representatives of Registered Schools |
| The Rev. JOHN A. KEANEY | |
| The Right Reverend Monsignor J. F. KELLY, M.A.C.E. | |
| Miss E. K. KIRKHOPE, M.A., Dip. Ed. | |
| Professor A. G. AUSTIN, M.C., B.A., M.Ed., M.A.C.E. | } Representatives of Melbourne University Monash University Latrobe University |
| Dr. P. J. FENSHAM, Ph.D. (Bristol and Cantab.), M.Sc., A.R.A.C.I. | |
| Professor K. D. COLE, M.Sc., Dip. Ed. | |
| R. E. PARRY, B.Sc., B.Ed. | } Representative of The Victoria Institute of Colleges |
| E. P. GOETTE | } Representatives of Technical Education |
| G. D. THOMPSON, A.M.I.E. (Aust.), C.Eng., M.A., Mar. E. (Lond.), M.I.B.F. (Lond.), F.A.I.M. (Aust.) | |
| J. L. KEPERT, B.Sc., B.Mech. E., M.E.E., A.M.I.E.E., A.M.I. Mech. E., M.I.E. (Aust.), M.A.C.E. | |
| | |
| G. BARTLE, B.A., B.Mus., Dip. Ed. | } Representative of Education in Music |
| C. R. BADGER, M.A., M.A.C.E. | } Representatives of Industrial Interests |
| J. NATTRASS, B.Sc., (Hons.), Dip. Ed., M.A.C.E. | |
| A. L. CAHILL | |
| C. R. NICHOLS, O.B.E. | |

C. A. MCKENNA, REGISTRAR.

THE COUNCIL OF PUBLIC EDUCATION

FIFTY-SECOND ANNUAL REPORT

Education Department,
Melbourne, 3002.

13th October, 1967.

This Report, which covers the activities of the Council of Public Education during the year ended the 30th June, 1967, is issued in accordance with the provisions of section 10 (2) of the *Education Act 1958*.

CONSTITUTION OF THE COUNCIL.

Under the Education and Teaching Service (Amendment) Act, No. 7533 of 1967 the constitution of the Council was altered to include representatives from Monash University, La Trobe University and the Victoria Institute of Colleges ; the representation for the University of Melbourne was reduced to one member and the membership of the Council was increased to twenty-one members.

The Council now consists of—

- (a) four representatives, of whom the Director-General shall be one, of the Education Department ;
- (b) four representatives of registered schools ;
- (c) one representative of the University of Melbourne ;
- (d) one representative of Monash University ;
- (e) one representative of La Trobe University ;
- (f) one representative of the Victoria Institute of Colleges ;
- (g) three representatives of technical education ;
- (h) one representative of education in music ;
- (i) five representatives of industrial interests of whom not less than two shall be representatives of agriculture.

There is, at present, a vacancy for a representative of Agriculture.

The present members of the Council with one exception were appointed by Order in Council dated the 14th June, 1967, for the remainder of the triennium ending on the 31st December, 1968. Dr. P. J. Fensham as professor-elect of Education at Monash University was appointed to the Council by Order-in-Council dated the 27th July, 1967.

The following new members were appointed :—

- Professor A. G. Austin, representing the University of Melbourne.
- Professor K. D. Cole, representing La Trobe University.
- Mr. R. E. Parry, representing the Victoria Institute of Colleges.
- Mr. E. P. Goette and Mr. G. D. Thompson, representing Technical Education.
- Mr. G. Bartle, representing Education in Music.

RETIRED MEMBERS OF COUNCIL.

The Council placed on record its appreciation of the services of the following members who retired during the period :—

Brigadier George Turner Langley, C.B.E., D.S.O., E.D., B.A., Dip. Ed., F.A.C.E. was appointed to the Council from the 25th March, 1958, as a representative of the University of Melbourne. As a soldier, Brigadier Langley had a long and distinguished record of service extending over two World Wars. As a teacher he was exceptionally successful, his last appointment being Headmaster of the Melbourne Boys' High School. His contributions to the Council discussions reflected his wide knowledge and sound judgment.

Mr. Frederick John Boyd, J.P., Ph. C., M.P.S. represented technical interests on the Council from the 12th January, 1960. Mr. Boyd came to the Council with considerable experience in the practical side of technical education. He was an able contributor to the Council's deliberations.

Mr. Einar Theodor Beruldsen, B. Agric. Science, represented agricultural interests on the Council from the 24th May, 1955. He was Chief of Division of Agricultural Education with the Department of Agriculture, and was a member of various Standing Committees under the Council of the University of Melbourne. Mr. Beruldsen's experience and knowledge on education questions were of much value to the Council.

Professor Wilfred Henry Frederick, M.A., Dip. Ed., F.A.C.E. joined the Council on the 5th February, 1957, as a representative of the University of Melbourne. As Professor of Education of the University of Melbourne he was a valuable member of the Council who gave ready and able service to the Registration Committee, and to the various sub-committees of the Council on education matters.

Professor Harold Arthur Kinross Hunt, B.A., M.A., Litt. D., Dip. Ed., M.A.C.E. represented the University of Melbourne on the Council from the 5th February, 1957. A distinguished scholar in the classics, his experience as Professor and Dean of the Faculty of Arts of the University of Melbourne enabled him to contribute to the success of Council discussions on a wide range of educational topics.

Professor George Frederick Loughlin, M.A., D.Mus. (Dunelm), F.R.C.M., F.R.C.O., M.A.C.E. joined the Council on the 25th March, 1958, as a representative of music interests. As a member of the Registration Committee his advice on the registration of applicants in music was always instructive and helpful. He participated willingly in all the discussions of the Council.

YOUTH PROBLEMS.

Subsequent to a meeting of the Youth Advisory Council, at which considerable time was given to a discussion with the Honorable the Assistant Minister of Education, Mr. John Rossiter on a wide range of problems relating to youth, the Advisory Council wrote to the President of the Council of Public Education, Mr. F. H. Brooks, suggesting a combined meeting of the Council of Public Education, the Youth Advisory Council and the Council of Adult Education to discuss in a constructive way the various problems of adolescents and to arrive at a practicable means of promoting youth welfare through education.

The suggested basis of discussion was :

1. There has presumably always been an Adolescent Problem. Considerations that need to be taken into account in any discussion of the Problem of the Adolescent in today's world include :

- (a) The high proportion of adolescents in the population.
- (b) The general affluence of this group.
- (c) Their relative mobility (since the coming of the motor car).
- (d) The attention paid to them by commercial organizations and the forces of entertainment through advertising.
- (e) The emphasis in advertising and entertainment on violence, sex and fashion.

- (f) The manifestations of aggressive attitudes in youth, vandalism, hooliganism and gang warfare.
- (g) The indications of apparent aimlessness among large sections of young people.
- (h) Moral standards.
- (i) Mental disturbances in various forms.

2. Each of the three bodies, the Council of Public Education, Council of Adult Education and the Youth Advisory Council in the terms of their foundations and each in its own way should be active in promoting the welfare of youth and ministering to its needs, and must therefore be concerned with the Adolescent Problem.

3. Before long-term action can be initiated it would appear desirable to determine :

- (a) What are the needs of young people in a rapidly changing society.
- (b) What are the social influences shaping their development at present.

Surveys directed towards answering these two important questions would seem to require (a) time ; (b) money ; (c) the services of expert investigators or committee of investigators.

4. There would seem to be grounds for asking what action to reduce the problem can be fruitfully undertaken in the short term by the three councils, acting (a) separately and (b) in collaboration with one another and with other interested and responsible agencies.

At a meeting of the Council of Public Education on the 21st March, 1967, it was resolved to invite members of the Youth Advisory Council and the Council of Adult Education to attend a meeting of the Council to discuss the problems along the lines suggested.

A special committee is now in being. Dr. T. H. Coates is the Chairman and the representative of the Council of Public Education. The other members are Mrs. G. N. Frost, representing the Youth Advisory Council and Mr. W. Fox, representing the Council of Adult Education.

The detailed discussion of the problems and the decision of the combined meeting to conduct an objective survey of the situation and then to hear the report and recommendation of the special committee is more properly a subject for the next Annual Report of the Council.

COACHING COLLEGES AND COACHES.

The Council has discussed in detail the possibility of registering Coaching Colleges and Coaches operating outside of school hours and in the evenings.

The matter has been referred back to the Registration Committee for further consideration.

WANGARATTA CENTRE.

As part of its study of Continued Education the Council has for some years followed with interest the steady progress of the Wangaratta Adult Education Centre, which was established in 1962 through the then-Director of Education, Mr. A. McDonell, as an experiment by the Victorian Education Department. During its five years of existence, it has established itself as a major educational institution in the district and has been viewed with considerable interest by educational circles beyond this State.

On the 21st March, 1967 the Council invited Mr. C. Cave, the Executive Officer of the Centre to address the Council later in the year on its activities. Mr. Cave's address and his suggestions for conducting this type of experiment in Continued Education will be a subject of the next Report of the Council.

APPROVAL OF TEACHERS' COLLEGES.

In accordance with the recommendations made by the Inspectors for the Council, following visits of inspection in New South Wales and Victoria during 1966, the Council approved of the under-mentioned Teachers' Colleges for the training of teachers for purposes of registration in the divisions indicated:—

VICTORIA.

| | | | | | | | | |
|--|----|----|----|----|----|----|----|---|
| Mercer House, Armadale | .. | .. | .. | .. | .. | .. | .. | Sub-Primary, Primary, Junior-Secondary, Art and Crafts, Domestic Science, Special Science Courses |
| Mercy Teachers' College, Ascot Vale | .. | .. | .. | .. | .. | .. | .. | Sub-Primary, Primary |
| Sacred Heart Training College, Ballarat East | .. | .. | .. | .. | .. | .. | .. | Sub-Primary, Primary |
| Christian Brothers' Training College, Box Hill | .. | .. | .. | .. | .. | .. | .. | Primary |

NEW SOUTH WALES.

| | | | | | | | | |
|---|----|----|----|----|----|----|----|----------------------|
| Dominican Training College, Canberra City | .. | .. | .. | .. | .. | .. | .. | Sub-Primary, Primary |
| De La Salle Training College, Castle Hill | .. | .. | .. | .. | .. | .. | .. | Primary |
| Sacred Heart Training College, Rose Bay | .. | .. | .. | .. | .. | .. | .. | Sub-Primary, Primary |
| Christian Brothers' Training College, Strathfield | .. | .. | .. | .. | .. | .. | .. | Primary |

REPORT OF REGISTRATION COMMITTEE.

The Committee met regularly throughout the year.

Teachers were registered in the various divisions as follows :—

| | | | | | | | | |
|----------------------------------|----|----|----|----|----|----|----|-----|
| Sub-Primary | .. | .. | .. | .. | .. | .. | .. | 111 |
| Primary | .. | .. | .. | .. | .. | .. | .. | 488 |
| Junior-Secondary | .. | .. | .. | .. | .. | .. | .. | 59 |
| Secondary | .. | .. | .. | .. | .. | .. | .. | 130 |
| Special Subjects | .. | .. | .. | .. | .. | .. | .. | 59 |
| Additional Registrations | .. | .. | .. | .. | .. | .. | .. | 38 |
| | | | | | | | | 875 |

Some teachers have been registered in more than one division.

The Committee registered eight new schools and reclassified two schools in the junior-secondary and secondary divisions respectively ; there are now 598 registered schools.

During the year the Committee spent considerable time on the amendment of the Council's Regulations and the question of Coaching Colleges and Coaches.

Routine matters considered by the Committee included approval of applicants for entry to Teachers' Colleges ; advice to entrants about suitable qualifications ; approval of in-service trainees at approved schools ; and the granting of temporary permission to teach, especially to science graduates who will eventually qualify for the Diploma of Education.

The two-year in-service course of primary training at approved registered schools has been allowed to continue for the present to enable schools to cope with staffing difficulties which have been caused at this level by the fact that students who would normally have commenced teaching are remaining in college for a third year, or a second full-time year.

The newly formed Victorian Association of Independent Teachers' College Principals was invited to advise the Committee on improved procedures for the inspection of its Colleges and the registration of graduates.

The advice and recommendation of the Association, based largely on the Bristol Plan which provides for the conduct of teaching tests and assessments by the College itself and for full representation of all staff members responsible for training of students to be present at the usual conference with Inspectors for the Council, was adopted by the Committee.

The new method, now in operation, has developed a keen sense of responsibility within the Colleges, and the greater flexibility given within the regulations governing teacher training has encouraged the Colleges to develop and extend their courses.

During the year the Presentation Teachers' College in Elsternwick and the Brigidine Teachers' College in Malvern ceased operation to make way for the new Christ College, now temporarily in Malvern. In 1968 Christ College will move to a large modern building in Chadstone where the course will be for two years' full-time ; the progress of existing three-year full-time courses is being watched closely and Christ College may later extend its course to three years, if finances permit.

The Committee considered a proposed correspondence course of in-service training through Mercer House for registered teachers. The course is of one year's duration and provides for full-time vacation schools at Mercer House during school term holidays. The Committee approved the course in principle.

Mercer House also, at the suggestion of the Registration Committee, proposes to commence a correspondence course along similar lines for university graduates to be registered as specialist teachers in the major subjects of their degrees.

A refresher course submitted by the Victorian Kindergarten Teachers' College for registered primary and sub-primary teachers was also approved.

It is noteworthy that the majority of students approved by the Committee to undergo courses of training at the primary level now have the Matriculation Certificate.

The following Colleges have been approved by the Commonwealth Department of Education and Science for Advanced Education Scholarships :—

The Associated Teachers' Training College,
Mercer House,
Mercer-road,
Armadale, Victoria

The Victorian Kindergarten Teachers' College,
Madden Grove,
Kew, Victoria

The Christian Brothers' Teachers' College,
Canterbury-road,
Box Hill, Victoria

The Salesian Teachers' College,
Ventnor-avenue,
Oakleigh, Victoria

The Sacred Heart Teachers' College,
Ballarat East, Victoria

REGISTRATIONS.

The following table indicates the number of initial registrations granted in each financial year from the 1st July, 1962 to the 30th June, 1967.

| 1962-1963 | 1963-1964 | 1964-1965 | 1965-1966 | 1966-1967 |
|-----------|-----------|-----------|-----------|-------------|
| *735 | 648 | 667 | 787 | 861 |
| | | | | Total 3,698 |

* The 1962-1963 figure includes an unusual number of registrations from New South Wales Teachers' Colleges ; 134 students were registered from one College. The 1966-1967 figure is lower than anticipated because of students remaining in College for a three-year course.

COMPARISON OF THE ENROLMENTS AND THE NUMBER OF TEACHERS IN STATE AND REGISTERED SCHOOLS IN VICTORIA 1961-1966.

The figures below were provided by the Survey and Statistics Branch of the Education Department, from the yearly August census, and subsequently published by the Commonwealth Bureau of Census and Statistics.

The decrease in the number of primary enrolments in registered schools for 1966 is due to the reduction in the size of Preparatory grades in some Roman Catholic Schools where the classes were over fifty in number and no trained infant teacher was available.

The small increase in State Schools each year does not reflect the true position, as many small schools are closed in favour of consolidation.

The number of teachers in State Schools does not include teachers overseas, and on long-service or extended leave, and special classes of teachers, e.g., physical education, music, forestry &c., and teaching colleges staff. No net figures were available for 1961 and 1962.

| Particulars | 1961 | 1962 | 1963 | 1964 | 1965 | 1966 |
|-----------------------------|---------|---------|---------|---------|---------|---------|
| NUMBER OF SCHOOLS | | | | | | |
| State Schools | 2,192 | 2,210 | 2,223 | 2,299 | 2,232 | 2,242 |
| Registered Schools | 548 | 551 | 562 | 568 | 582 | 590 |
| Total Schools | 2,740 | 2,761 | 2,785 | 2,797 | 2,814 | 2,834 |
| NUMBER OF TEACHERS | | | | | | |
| State Schools | .. | .. | 19,041 | 20,594 | 21,899 | 23,033 |
| Registered Schools | 4,960 | 5,284 | 6,016 | 6,330 | 6,700 | 7,045 |
| Total Teachers | .. | .. | 25,057 | 26,924 | 28,955 | 30,078 |
| NUMBER OF PUPILS | | | | | | |
| State Schools— | | | | | | |
| Primary Grades | 391,514 | 306,083 | 311,345 | 317,738 | 324,108 | 334,040 |
| Secondary Forms | 138,226 | 150,536 | 158,495 | 169,454 | 180,012 | 187,426 |
| Total State Schools | 439,740 | 456,619 | 469,840 | 487,192 | 504,120 | 521,466 |
| Registered Schools— | | | | | | |
| Primary Grades | 105,015 | 108,542 | 111,250 | 113,519 | 115,146 | 113,018 |
| Secondary Forms | 57,850 | 60,422 | 62,502 | 65,131 | 67,460 | 69,521 |
| Total Registered Schools .. | 165,865 | 168,964 | 173,753 | 178,650 | 182,606 | 182,539 |
| Total Pupils | 605,605 | 625,583 | 643,593 | 665,842 | 686,726 | 704,072 |

On behalf of the Council,

F. H. BROOKS, President.

C. A. McKENNA, Registrar.