

Applied Learning (VCAL & CGEA) Curriculum links

The activities in this resource have been aligned to the Victorian Certificate of Applied Learning and the Certificates in General Education for Adults.

The curriculum alignments suggested should be seen as a **guide only**.

Many of the activities are open and students can respond at different levels and in different ways. As a result, it isn't possible to know exactly what aspects of the curriculum will be covered and the depth to which they will be covered. However, the following will provide you with a starting point for checking the curriculum you are working with.

Victorian Certificate of Applied Learning (VCAL)

Students working at the Foundation level will need to be supported in undertaking the activities.

The tasks and activities in the student resource are designed to **support** student learning.

The activities support the units and learning outcomes listed in the table below but relate to only some of the elements. If the activities are to be used as assessment tasks, you should check the relevant curriculum document to gauge which learning outcomes and elements are covered by each student.

Unit 1: You - and your local Members of Parliament

Part	Unit	Learning outcomes	Level
1. Why have governments	Literacy Skills – Oral Communication	4. Oracy for Exploring Issues and Problem Solving	Foundation, Intermediate, Senior
2. Governmentand more government	Literacy Skills – Reading and Writing	7. Reading for Knowledge	Intermediate, Senior
	Literacy Skills – Reading and Writing	2. Writing for Practical Purposes	Intermediate, Senior
	Numeracy Skills	3. Numeracy for Personal Organisation – Money and Time	Foundation, Intermediate
3. What State Government issues are important to me, and to my student colleagues?	Literacy Skills – Oral Communication	4. Oracy for Exploring Issues and Problem Solving	Foundation, Intermediate, Senior
1. Why have governments <i>in conjunction with</i> 2. Governmentand more government <i>and</i> 3. What State Government issues are important to me, and to my student colleagues?	Personal Development Skills Unit 1	1. Plan and organise a simple activity 2. Demonstrate knowledge specific to a simple activity or goal	Foundation
		1. Plan and organise a complex activity or project 2. Demonstrate knowledge and skills in the context of a complex project or activity	Intermediate

Unit 2: A Member of State Parliament as a Guest Speaker in your Classroom

This unit requires the students to plan, undertake and review a project to organise a State MP to speak to their class or group. In doing this different students will undertake different tasks. The table below is a guide of the units and learning outcome that may be supported by students completing the project.

Remember, if the activities are to be used as assessment tasks, you should check the relevant curriculum document to gauge which elements and performance criteria are covered by each student.

Part	Unit	Learning outcomes	Level
1. Who are your local State MPs?	Literacy Skills – Reading and Writing	7. Reading for Knowledge	Foundation, Intermediate, Senior
2. How do you prepare for a classroom visit by a State MP?	Literacy Skills – Reading and Writing	2. Writing for Practical Purposes	Foundation, Intermediate
	Numeracy Skills	3. Numeracy for Personal Organisation – Money and Time	Foundation, Intermediate
4. What should happen after the visit	Literacy Skills – Reading and Writing	2. Writing for Practical Purposes	Foundation, Intermediate
	Numeracy Skills	3. Numeracy for Personal Organisation – Money and Time	Foundation, Intermediate
2. How do you prepare for a classroom visit by a State MP? <i>in conjunction with</i> 3. What should happen during a visit? <i>and</i> 4. What should happen after the visit?	Personal Development Skills Unit 1	1. Plan and organise a simple activity 2. Demonstrate knowledge specific to a simple activity or goal	Foundation
		1. Plan and organise a complex activity or project 2. Demonstrate knowledge and skills in the context of a complex project or activity	Intermediate

Unit 3: A Tour of Parliament House

Part	Unit	Learning outcomes	Level
1. Organise a visit to Parliament House <i>in conjunction with</i>	Personal Development Skills Unit 1	1. Plan and organise a simple activity 2. Demonstrate knowledge specific to a simple activity or goal	Foundation
2. Preliminary research 3. The actual tour <i>and</i> 4. After the tour		1. Plan and organise a complex activity or project 2. Demonstrate knowledge and skills in the context of a complex project or activity	Intermediate
2. Preliminary research	Literacy Skills – Reading and Writing	7. Reading for Knowledge	Foundation, Intermediate

Unit 4: New laws from Parliament

Part	Unit	Learning outcomes	Level
1. Important example of a recent law	Literacy Skills – Reading and Writing	7. Reading for Knowledge	Foundation, Intermediate
	Literacy Skills – Oral Communication	2. Oracy for Knowledge	Foundation, Intermediate
2. The official journey from 'idea' to 'enactment'	Literacy Skills – Oral Communication	2. Oracy for Knowledge	Foundation, Intermediate
	Literacy Skills – Oral Communication	4. Oracy for Exploring Issues and Problem Solving	Foundation, Intermediate
3. A role play	Literacy Skills – Oral Communication	4. Oracy for Exploring Issues and Problem Solving	Intermediate, Senior

Certificates in General Education for Adults (CGEA)

The tasks and activities in the student resource are designed to **support** student learning. As students' responses to the activities will vary, it isn't possible to state definitively the level at which students will complete the activities.

The activities support the units listed in the table below but relate to only some of the elements and performance criteria. If the activities are to be used as assessment tasks, you should check the relevant curriculum document to gauge which elements and performance criteria are covered by each student.

Students working at the Introductory level (Certificate I Introductory) are likely to need support to undertake the activities while those working at Certificate II level will need to work fairly autonomously only seeking help when they meet a problem they can't overcome.

Unit 1: You - and your local Members of Parliament

Part	Unit	Certificate level	Core / elective
1. Why have governments	VU21318 Identify community options	I (Introductory) & I	Elective
2. Government....and more government	VU21302 Engage with simple texts to participate in the community	I (Introductory)	Core
	VU21328 Engage with texts of limited complexity to participate in the community	I	Core
	VU21358 Engage with a range of complex texts to participate in the community	II	Core
	VU21298 Conduct a project with guidance	I (Introductory)	Core
	VU21324 Plan and undertake a project	I	Core
	VU21354 Implement and review a project	II	Core
	VU21309 Work with measurements in simple, familiar situations	I (Introductory)	Core
	VU21335 Work with measurements in familiar and routine situations	I	Core
	VU21349 Identify the Australian electoral system	I	Elective
	VU21318 Identify community options	I (Introductory) & I	Elective
3. What State Government issues are important to me, and to my student colleagues?	VU21298 Conduct a project with guidance	I (Introductory)	Core
	VU21324 Plan and undertake a project	I	Core
	VU21354 Implement and review a project	II	Core
	VU21317 Communicate with others in familiar and predictable contexts	I (Introductory)	Elective

Unit 2: A Member of State Parliament as a Guest Speaker in your Classroom

This unit requires the students to plan, undertake and review a project to organise a State MP to speak to their class or group. In doing this different students will undertake different tasks. The table below is a guide of all the units that may be supported by students completing the project.

Remember, if the activities are to be used as assessment tasks, you should check the relevant curriculum document to gauge which elements and performance criteria are covered by each student.

Part	Unit	Certificate level	Core / elective
1. Who are your local State MPs?	VU21302 Engage with simple texts to participate in the community	I (Introductory)	Core
	VU21328 Engage with texts of limited complexity to participate in the community	I	Core
	VU21358 Engage with a range of complex texts to participate in the community	II	Core
2. How do you prepare for a classroom visit by a State MP?	VU21306 Create simple texts to participate in the community	I (Introductory)	Core
	VU21332 Create texts of limited complexity to participate in the community	I	Core
	VU21307 Work with numbers and money in simple familiar situations	I (Introductory)	Core
	VU21333 Work with a range of numbers and money in familiar and routine situations	I	Core
4. What should happen after the visit	VU21306 Create simple texts to participate in the community	I (Introductory)	Core
	VU21332 Create texts of limited complexity to participate in the community	I	Core
	VU21307 Work with numbers and money in simple familiar situations	I (Introductory)	Core
	VU21333 Work with a range of numbers and money in familiar and routine situations	I	Core
2. How do you prepare for a classroom visit by a State MP? <i>in conjunction with</i>	VU21298 Conduct a project with guidance	I (Introductory)	Core
	VU21324 Plan and undertake a project	I	Core
	VU21354 Implement and review a project	II	Core
3. What should happen during a visit? <i>and</i>	VU21298 Conduct a project with guidance	I (Introductory)	Core
4. What should happen after the visit?			

Unit 3: A Tour of Parliament House

Part	Unit	Certificate level	Core / elective
1. Organise a visit to Parliament House <i>in conjunction with</i> 2. Preliminary research 3. The actual tour <i>and</i> 4. After the tour	VU21298 Conduct a project with guidance	I (Introductory)	Core
	VU21324 Plan and undertake a project	I	Core
	VU21354 Implement and review a project	II	Core
2. Preliminary research	VU21302 Engage with simple texts to participate in the community	I (Introductory)	Core
	VU21328 Engage with texts of limited complexity to participate in the community	I	Core
	VU21358 Engage with a range of complex texts to participate in the community	II	Core

Unit 4: New laws from Parliament

Part	Unit	Certificate level	Core / elective
1. Important example of a recent law	VU21302 Engage with simple texts to participate in the community	I (Introductory)	Core
	VU21328 Engage with texts of limited complexity to participate in the community	I	Core
	VU21358 Engage with a range of complex texts to participate in the community	II	Core
2. The official journey from 'idea' to 'enactment'	VU21317 Communicate with others in familiar and predictable contexts	I (Introductory)	Elective
3. A role play	VU21317 Communicate with others in familiar and predictable contexts	I (Introductory)	Elective