

PARLIAMENT OF VICTORIA

**PARLIAMENTARY DEBATES
(HANSARD)**

LEGISLATIVE COUNCIL

FIFTY-SEVENTH PARLIAMENT

FIRST SESSION

QUESTIONS ON NOTICE

Tuesday, 22 November 2011

(Extract from book 18)

Internet: www.parliament.vic.gov.au/downloadhansard

By authority of the Victorian Government Printer

The Governor

The Honourable ALEX CHERNOV, AO, QC

The Lieutenant-Governor

The Honourable Justice MARILYN WARREN, AC

The ministry

Premier and Minister for the Arts	The Hon. E. N. Baillieu, MP
Deputy Premier, Minister for Police and Emergency Services, Minister for Bushfire Response, and Minister for Regional and Rural Development.	The Hon. P. J. Ryan, MP
Treasurer	The Hon. K. A. Wells, MP
Minister for Innovation, Services and Small Business, and Minister for Tourism and Major Events	The Hon. Louise Asher, MP
Attorney-General and Minister for Finance	The Hon. R. W. Clark, MP
Minister for Employment and Industrial Relations, and Minister for Manufacturing, Exports and Trade	The Hon. R. A. G. Dalla-Riva, MLC
Minister for Health and Minister for Ageing	The Hon. D. M. Davis, MLC
Minister for Sport and Recreation, and Minister for Veterans' Affairs	The Hon. H. F. Delahunty, MP
Minister for Education	The Hon. M. F. Dixon, MP
Minister for Planning	The Hon. M. J. Guy, MLC
Minister for Higher Education and Skills, and Minister responsible for the Teaching Profession	The Hon. P. R. Hall, MLC
Minister for Multicultural Affairs and Citizenship	The Hon. N. Kotsiras, MP
Minister for Housing, and Minister for Children and Early Childhood Development.	The Hon. W. A. Lovell, MLC
Minister for Corrections, Minister for Crime Prevention and Minister responsible for the establishment of an anti-corruption commission	The Hon. A. J. McIntosh, MP
Minister for Public Transport and Minister for Roads	The Hon. T. W. Mulder, MP
Minister for Ports, Minister for Major Projects, Minister for Regional Cities and Minister for Racing	The Hon. D. V. Napthine, MP
Minister for Gaming, Minister for Consumer Affairs, and Minister for Energy and Resources	The Hon. M. A. O'Brien, MP
Minister for Local Government and Minister for Aboriginal Affairs.	The Hon. E. J. Powell, MP
Assistant Treasurer, Minister for Technology and Minister responsible for the Aviation Industry	The Hon. G. K. Rich-Phillips, MLC
Minister for Environment and Climate Change, and Minister for Youth Affairs	The Hon. R. Smith, MP
Minister for Agriculture and Food Security, and Minister for Water.	The Hon. P. L. Walsh, MP
Minister for Mental Health, Minister for Women's Affairs and Minister for Community Services	The Hon. M. L. N. Wooldridge, MP
Cabinet Secretary	Mr D. J. Hodgett, MP

Legislative Council committees

Privileges Committee — Ms Darveniza, Mr D. M. Davis, Mr P. R. Davis, Mr Hall, Ms Lovell, Ms Pennicuik and Mr Scheffer.

Procedures Committee — The President, Mr Dalla-Riva, Mr D. M. Davis, Mr Hall, Mr Lenders, Ms Pennicuik and Mr Viney

Legislative Council standing committees

Economy and Infrastructure Legislation Committee — Mr Barber, Ms Broad, Mrs Coote, #Ms Crozier, Mr Drum, Mr Finn, #Mr Ondarchie, Ms Pulford, Mr Ramsay and Mr Somyurek.

Economy and Infrastructure References Committee — Mr Barber, Ms Broad, Mrs Coote, #Ms Crozier, Mr Drum, Mr Finn, #Mr Ondarchie, Ms Pulford, Mr Ramsay and Mr Somyurek.

Environment and Planning Legislation Committee — Mr Elsbury, #Mr Finn, #Ms Hartland, Mrs Kronberg, Mr Ondarchie, Ms Pennicuik, #Mrs Petrovich, Mrs Peulich, Mr Scheffer, *Mr Tarlamis, Mr Tee and Ms Tierney.

Environment and Planning References Committee — Mr Elsbury, #Mr Finn, #Ms Hartland, Mrs Kronberg, Mr Ondarchie, Ms Pennicuik, #Mrs Petrovich, Mrs Peulich, Mr Scheffer, Mr Tee and Ms Tierney.

Legal and Social Issues Legislation Committee — Ms Crozier, Mr Elasmr, #Mr Elsbury, Ms Hartland, Ms Mikakos, Mr O'Brien, Mr O'Donohue, Mrs Petrovich, #Mr Ramsay and Mr Viney.

Legal and Social Issues References Committee — Ms Crozier, Mr Elasmr, #Mr Elsbury, Ms Hartland, Ms Mikakos, Mr O'Brien, Mr O'Donohue, Mrs Petrovich, #Mr Ramsay and Mr Viney.

* *Inquiry into Environment Protection Amendment (Beverage Container Deposit and Recovery Scheme) Bill 2011*

Participating member

Joint committees

Dispute Resolution Committee — (*Council*): Mr D. Davis, Mr Hall, Mr Lenders, Ms Lovell and Ms Pennicuik. (*Assembly*): Ms Allan, Mr Clark, Ms Hennessy, Mr Holding, Mr McIntosh, Dr Naphine and Mr Walsh.

Drugs and Crime Prevention Committee — (*Council*): Mr Leane, Mr Ramsay and Mr Scheffer. (*Assembly*): Mr Battin and Mr McCurdy.

Economic Development and Infrastructure Committee — (*Council*): Mrs Peulich. (*Assembly*): Mr Burgess, Mr Foley, Mr Noonan and Mr Shaw.

Education and Training Committee — (*Council*): Mr Elasmr and Ms Tierney. (*Assembly*): Mr Crisp, Ms Miller and Mr Southwick.

Electoral Matters Committee — (*Council*): Mr Finn, Mr Somyurek and Mr Tarlamis. (*Assembly*): Ms Ryall and Mrs Victoria.

Environment and Natural Resources Committee — (*Council*): Mr Koch. (*Assembly*): Mr Bull, Ms Duncan, Mr Pandazopoulos and Ms Wreford.

Family and Community Development Committee — (*Council*): Mrs Coote and Ms Crozier. (*Assembly*): Mrs Bauer, Ms Halfpenny, Mr McGuire and Mr Wakeling.

House Committee — (*Council*): The President (*ex officio*) Mr Drum, Mr Eideh, Mr Finn, Ms Hartland, and Mr P. Davis.. (*Assembly*): The Speaker (*ex officio*), Ms Beattie, Ms Campbell, Mrs Fyffe, Ms Graley, Mr Wakeling and Mr Weller.

Law Reform Committee — (*Council*): Mrs Petrovich. (*Assembly*): Mr Carbines, Ms Garrett, Mr Newton-Brown and Mr Northe.

Outer Suburban/Interface Services and Development Committee — (*Council*): Mrs Kronberg and Mr Ondarchie. (*Assembly*): Ms Graley, Ms Hutchins and Ms McLeish.

Public Accounts and Estimates Committee — (*Council*): Mr P. Davis, Mr O'Brien and Mr Pakula. (*Assembly*): Mr Angus, Ms Hennessey, Mr Morris and Mr Scott.

Road Safety Committee — (*Council*): Mr Elsbury. (*Assembly*): Mr Languiller, Mr Perera, Mr Tilley and Mr Thompson.

Rural and Regional Committee — (*Council*): Mr Drum. (*Assembly*): Mr Howard, Mr Katos, Mr Trezise and Mr Weller.

Scrutiny of Acts and Regulations Committee — (*Council*): Mr O'Brien and Mr O'Donohue. (*Assembly*): Ms Campbell, Mr Eren, Mr Gidley, Mr Nardella and Mr Watt.

Heads of parliamentary departments

Assembly — Clerk of the Parliaments and Clerk of the Legislative Assembly: Mr R. W. Purdey

Council — Clerk of the Legislative Council: Mr W. R. Tunnecliffe

Parliamentary Services — Secretary: Mr P. Lochert

MEMBERS OF THE LEGISLATIVE COUNCIL
FIFTY-SEVENTH PARLIAMENT — FIRST SESSION

President: The Hon. B. N. ATKINSON

Deputy President: Mr M. VINEY

Acting Presidents: Ms Crozier, Mr Eideh, Mr Elasmr, Mr Finn, Mr O'Brien, Ms Pennicuik, Mr Ramsay, Mr Tarlamis

Leader of the Government:

The Hon. D. M. DAVIS

Deputy Leader of the Government:

The Hon. W. A. LOVELL

Leader of the Opposition:

Mr J. LENDERS

Deputy Leader of the Opposition:

Mr G. JENNINGS

Leader of The Nationals:

The Hon. P. R. HALL

Deputy Leader of The Nationals:

Mr D. DRUM

Member	Region	Party	Member	Region	Party
Atkinson, Hon. Bruce Norman	Eastern Metropolitan	LP	Leane, Mr Shaun Leo	Eastern Metropolitan	ALP
Barber, Mr Gregory John	Northern Metropolitan	Greens	Lenders, Mr John	Southern Metropolitan	ALP
Broad, Ms Candy Celeste	Northern Victoria	ALP	Lovell, Hon. Wendy Ann	Northern Victoria	LP
Coote, Mrs Andrea	Southern Metropolitan	LP	Mikakos, Ms Jenny	Northern Metropolitan	ALP
Crozier, Ms Georgina Mary	Southern Metropolitan	LP	O'Brien, Mr David Roland Joseph	Western Victoria	Nats
Dalla-Riva, Hon. Richard Alex Gordon	Eastern Metropolitan	LP	O'Donohue, Mr Edward John	Eastern Victoria	LP
Darveniza, Ms Kaye Mary	Northern Victoria	ALP	Ondarchie, Mr Craig Philip	Northern Metropolitan	LP
Davis, Hon. David McLean	Southern Metropolitan	LP	Pakula, Hon. Martin Philip	Western Metropolitan	ALP
Davis, Mr Philip Rivers	Eastern Victoria	LP	Pennicuik, Ms Susan Margaret	Southern Metropolitan	Greens
Drum, Mr Damian Kevin	Northern Victoria	Nats	Petrovich, Mrs Donna-Lee	Northern Victoria	LP
Eideh, Mr Khalil M.	Western Metropolitan	ALP	Peulich, Mrs Inga	South Eastern Metropolitan	LP
Elasmr, Mr Nazih	Northern Metropolitan	ALP	Pulford, Ms Jaala Lee	Western Victoria	ALP
Elsbury, Mr Andrew Warren	Western Metropolitan	LP	Ramsay, Mr Simon	Western Victoria	LP
Finn, Mr Bernard Thomas C.	Western Metropolitan	LP	Rich-Phillips, Hon. Gordon Kenneth	South Eastern Metropolitan	LP
Guy, Hon. Matthew Jason	Northern Metropolitan	LP	Scheffer, Mr Johan Emiel	Eastern Victoria	ALP
Hall, Hon. Peter Ronald	Eastern Victoria	Nats	Somyurek, Mr Adem	South Eastern Metropolitan	ALP
Hartland, Ms Colleen Mildred	Western Metropolitan	Greens	Tarlamis, Mr Lee Reginald	South Eastern Metropolitan	ALP
Jennings, Mr Gavin Wayne	South Eastern Metropolitan	ALP	Tee, Mr Brian Lennox	Eastern Metropolitan	ALP
Koch, Mr David Frank	Western Victoria	LP	Tierney, Ms Gayle Anne	Western Victoria	ALP
Kronberg, Mrs Janice Susan	Eastern Metropolitan	LP	Viney, Mr Matthew Shaw	Eastern Victoria	ALP

CONTENTS

QUESTIONS ON NOTICE

TUESDAY, 22 NOVEMBER 2011

341.	Aboriginal affairs: minister's office — staff.....	5607	668.	Arts: ministerial visits — city of Ballarat.....	5614
352.	Education: minister's office — staff.....	5607	703.	Agriculture and food security: Royal Society for the Prevention of Cruelty to Animals — funding.....	5614
362.	Local government: minister's office — staff.....	5607	704.	Youth affairs: FReeZACentral — funding.....	5614
374.	Sport and recreation: minister's office — staff.....	5607	734.	Environment and climate change: Parks Victoria — funding.....	5615
379.	Veterans' affairs: minister's office — staff.....	5608	852.	Crime prevention: Graffiti Prevention Act 2007 — searches and seizures.....	5616
388.	Aboriginal affairs: minister's office — staff.....	5608	856.	Children and early childhood development: Take a Break program — Karingal Neighbourhood House.....	5617
399.	Education: minister's office — public transport tickets.....	5608	857.	Children and early childhood development: Take a Break program — Mahogany Neighbourhood Centre.....	5617
409.	Local government: minister's office — public transport tickets.....	5608	858.	Children and early childhood development: Take a Break program — Chelsea Heights Community Centre.....	5618
415.	Ports: minister's office — public transport tickets.....	5609	859.	Children and early childhood development: Take a Break program — Longbeach Place Occasional Childcare.....	5619
421.	Sport and recreation: minister's office — public transport tickets.....	5609	860.	Children and early childhood development: Take a Break program — Cranbourne Community House.....	5619
426.	Veterans' affairs: minister's office — public transport tickets.....	5609	861.	Children and early childhood development: Take a Break program — Mordialloc Neighbourhood House.....	5620
434.	Aboriginal affairs: minister's office — staff.....	5609	862.	Children and early childhood development: Take a Break program — Aspendale Gardens Community Centre.....	5621
445.	Education: minister's office — staff.....	5609	863.	Children and early childhood development: Take a Break program — Cheltenham Neighbourhood House.....	5621
455.	Sport and recreation: minister's office — staff.....	5610	864.	Children and early childhood development: Take a Break program — Merinda Park Learning and Community Centre.....	5622
459.	Veterans' affairs: minister's office — staff.....	5610	865.	Children and early childhood development: Take a Break program — Market Street Occasional Child Care Centre.....	5622
467.	Aboriginal affairs: minister's office — car parking spaces.....	5610	866.	Children and early childhood development: Take a Break program — Orwil Street Community House.....	5623
473.	Children and early childhood development: minister's office — car parking spaces.....	5610	867.	Children and early childhood development: Take a Break program — Hallam Community Centre.....	5624
478.	Education: minister's office — car parking spaces.....	5611			
482.	Ports: minister's office — car parking spaces.....	5611			
488.	Sport and recreation: minister's office — car parking spaces.....	5611			
492.	Veterans' affairs: minister's office — car parking spaces.....	5611			
619.	Police and emergency services: closed-circuit television cameras — city of Ballarat.....	5612			
629.	Aboriginal affairs: ministerial visits — city of Ballarat.....	5612			
632.	Bushfire response: ministerial visits — city of Ballarat.....	5613			
633.	Children and early childhood development: ministerial visits — city of Ballarat.....	5613			
654.	Police and emergency services: ministerial visits — city of Ballarat.....	5613			

CONTENTS

<p>868. <i>Children and early childhood development: Take a Break program — Hampton Park Care Group</i>5624</p> <p>869. <i>Children and early childhood development: Take a Break program — Oakleigh Occasional Care</i>.....5625</p> <p>870. <i>Children and early childhood development: Take a Break program — Mordialloc Community Youth Centre</i>5626</p> <p>871. <i>Children and early childhood development: Take a Break program — Mulgrave Neighbourhood House</i>.....5626</p> <p>872. <i>Children and early childhood development: Take a Break program — Narre Community Learning Centre</i>.....5627</p> <p>873. <i>Children and early childhood development: Take a Break program — Paddy O'Donoghue Centre</i>.....5628</p> <p>874. <i>Children and early childhood development: Take a Break program — Dingley Village Neighbourhood House</i>.....5628</p> <p>899. <i>Assistant Treasurer: Emergency Services Superannuation Board — annual report</i>5629</p> <p>1032. <i>Roads: Eastfield–Morinda Roads, East Ringwood — traffic lights</i>.....5629</p> <p>1180. <i>Education: capital works — Alfred Education Centre</i>.....5630</p> <p>1468. <i>Education: capital works — Drummond Primary School</i>5630</p> <p>1469. <i>Education: capital works — Drysdale Primary School</i>.....5631</p> <p>1470. <i>Education: capital works — Dunolly Primary School</i>5631</p> <p>1471. <i>Education: capital works — Eagle Point Primary School</i>5631</p> <p>1472. <i>Education: capital works — East Bentleigh Primary School</i>5632</p> <p>1473. <i>Education: capital works — East Gippsland Specialist School</i>.....5632</p> <p>1474. <i>Education: capital works — Eastbourne Primary School</i>5633</p> <p>1475. <i>Education: capital works — Eastwood Primary School</i>.....5633</p> <p>1476. <i>Education: capital works — Edenhope College</i>5634</p> <p>1477. <i>Education: capital works — Edi Upper Primary School</i>.....5634</p> <p>1478. <i>Education: capital works — Edithvale Primary School</i>.....5635</p> <p>1479. <i>Education: capital works — Eildon Primary School</i>5635</p>	<p>1480. <i>Education: capital works — Elisabeth Murdoch College</i>..... 5636</p> <p>1481. <i>Education: capital works — Elliminyt Primary School</i>..... 5636</p> <p>1482. <i>Education: capital works — Elmore Primary School</i>..... 5636</p> <p>1483. <i>Education: capital works — Elphinstone Primary School</i> 5637</p> <p>1484. <i>Education: capital works — Elsternwick Primary School</i>..... 5637</p> <p>1485. <i>Education: capital works — Eltham North Primary School</i> 5638</p> <p>1486. <i>Education: capital works — Eltham Primary School</i>..... 5638</p> <p>1487. <i>Education: capital works — Emerald Primary School</i>..... 5639</p> <p>1488. <i>Education: capital works — Emerald Secondary College</i>..... 5639</p> <p>1489. <i>Education: capital works — Emerson School</i> 5640</p> <p>1490. <i>Education: capital works — Eppalock Primary School</i>..... 5640</p> <p>1491. <i>Education: capital works — Epsom Primary School</i>..... 5641</p> <p>1492. <i>Education: capital works — Eskdale Primary School</i>..... 5641</p> <p>1493. <i>Education: capital works — Essendon East Keilor District College</i>..... 5641</p> <p>1494. <i>Education: capital works — Essendon North Primary School</i> 5642</p> <p>1495. <i>Education: capital works — Essendon Primary School</i>..... 5642</p> <p>1496. <i>Education: capital works — Euroa Primary School</i>..... 5643</p> <p>1497. <i>Education: capital works — Euroa Secondary College</i>..... 5643</p> <p>1498. <i>Education: capital works — Everton Primary School</i>..... 5644</p> <p>1499. <i>Education: capital works — Exford Primary School</i>..... 5644</p> <p>1500. <i>Education: capital works — Fairfield Primary School</i>..... 5645</p> <p>1501. <i>Education: capital works — Fairhills High School</i> 5645</p> <p>1502. <i>Education: capital works — Fairhills Primary School</i>..... 5646</p> <p>1503. <i>Education: capital works — Falls Creek Primary School</i>..... 5646</p> <p>1504. <i>Education: capital works — Ferntree Gully North Primary School</i> 5646</p> <p>1505. <i>Education: capital works — Ferny Creek Primary School</i>..... 5647</p> <p>1507. <i>Education: capital works — Footscray City College</i> 5647</p> <p>1508. <i>Education: capital works — Footscray City Primary School</i>..... 5648</p> <p>1509. <i>Education: capital works — Footscray North Primary School</i> 5648</p> <p>1510. <i>Education: capital works — Footscray Primary School</i>..... 5649</p>
---	---

CONTENTS

<p>1511. Education: capital works — Footscray West Primary School5649</p> <p>1512. Education: capital works — Forest Hill College5650</p> <p>1513. Education: capital works — Forest Street Primary School5650</p> <p>1514. Education: capital works — Forrest Primary School5651</p> <p>1515. Education: capital works — Fountain Gate Primary School5651</p> <p>1516. Education: capital works — Fountain Gate Secondary College5651</p> <p>1517. Education: capital works — Frankston East Primary School5652</p> <p>1575. Education: capital works — Hallam Valley Primary School5652</p> <p>1653. Assistant Treasurer: Victorian WorkCover Authority — premiums5653</p> <p>1967. Education: capital works — Reservoir District Secondary College5653</p> <p>2004. Education: capital works — Ruthven Secondary College5654</p> <p>2055. Education: capital works — St Albans South Primary School5654</p> <p>2260. Police and emergency services: police — surplus handguns5655</p> <p>2424. Community services: child protection — workers5655</p> <p>2427. Community services: child protection — unallocated cases5655</p> <p>2428. Community services: child protection — allocated and unallocated cases5656</p> <p>2657. Community services: intellectually disabled persons — minimum sentences5656</p> <p>2935. Planning: Foster Street, Dandenong — traders5657</p> <p>2936. Planning: Foster Street, Dandenong — traders5657</p> <p>2937. Planning: Foster Street, Dandenong — traders5657</p> <p>2938. Planning: Foster Street, Dandenong — traders5657</p> <p>2939. Planning: Foster Street, Dandenong — traders5657</p> <p>4067. Public transport: rail — operator non-compliance5658</p> <p>4068. Planning: rail — operator non-compliance5658</p> <p>4500. Education: Victorian certificate of applied learning — Alexandra Secondary College5659</p> <p>4501. Education: Victorian certificate of applied learning — Beechworth Secondary College5659</p> <p>4502. Education: Victorian certificate of applied learning — Benalla College, Faithfull campus5660</p>	<p>4503. Education: Victorian certificate of applied learning — FCJ College 5661</p> <p>4504. Education: Victorian certificate of applied learning — Bendigo Regional Institute of TAFE 5661</p> <p>4505. Education: Victorian certificate of applied learning — Bendigo Senior Secondary College 5662</p> <p>4506. Education: Victorian certificate of applied learning — Bendigo South East 7–10 Secondary College 5662</p> <p>4507. Education: Victorian certificate of applied learning — Catholic College Bendigo 5663</p> <p>4508. Education: Victorian certificate of applied learning — Doxa School Bendigo 5663</p> <p>4509. Education: Victorian certificate of applied learning — Kalianna Special School 5664</p> <p>4510. Education: Victorian certificate of applied learning — Birchip P–12 School 5665</p> <p>4511. Education: Victorian certificate of applied learning — Boort District P–12 School 5665</p> <p>4512. Education: Victorian certificate of applied learning — Bright P–12 College 5666</p> <p>4513. Education: Victorian certificate of applied learning — Broadford Secondary College 5666</p> <p>4514. Education: Victorian certificate of applied learning — Sunbury and Macedon Ranges Specialist School 5667</p> <p>4515. Education: Victorian certificate of applied learning — Castlemaine Secondary College 5668</p> <p>4516. Education: Victorian certificate of applied learning — Charlton College 5668</p> <p>4517. Education: Victorian certificate of applied learning — Cobram Secondary College 5669</p> <p>4518. Education: Victorian certificate of applied learning — Cohuna Secondary College 5669</p> <p>4519. Education: Victorian certificate of applied learning — Corryong College 5670</p> <p>4520. Education: Victorian certificate of applied learning — East Loddon P– 12 College 5670</p> <p>4521. Education: Victorian certificate of applied learning — Donald High School 5671</p> <p>4522. Education: Victorian certificate of applied learning — Campaspe College of Adult Education 5672</p>
--	---

CONTENTS

<p>4523. Education: Victorian certificate of applied learning — Echuca College5672</p> <p>4524. Education: Victorian certificate of applied learning — St Joseph’s College, Echuca5673</p> <p>4525. Education: Victorian certificate of applied learning — Edenhope College5673</p> <p>4526. Education: Victorian certificate of applied learning — Euroa Secondary College5674</p> <p>4527. Education: Victorian certificate of applied learning — Gisborne Secondary College5675</p> <p>4528. Education: Victorian certificate of applied learning — Healesville High School5675</p> <p>4529. Education: Victorian certificate of applied learning — Kerang Technical High School5676</p> <p>4530. Education: Victorian certificate of applied learning — Assumption College5676</p> <p>4531. Education: Victorian certificate of applied learning — Kyabram P–12 College5677</p> <p>4532. Education: Victorian certificate of applied learning — St Augustine’s College5677</p> <p>4533. Education: Victorian certificate of applied learning — Mansfield Secondary College5678</p> <p>4534. Education: Victorian certificate of applied learning — Mildura Senior College5679</p> <p>4535. Education: Victorian certificate of applied learning — Mildura Specialist School5679</p> <p>4536. Education: Victorian certificate of applied learning — St Joseph’s College, Mildura5680</p> <p>4537. Education: Victorian certificate of applied learning — Sunraysia Institute of TAFE, Mildura5680</p> <p>4538. Education: Victorian certificate of applied learning — Mooroopna Secondary College5681</p> <p>4539. Education: Victorian certificate of applied learning — Mount Beauty Secondary College5682</p> <p>4540. Education: Victorian certificate of applied learning — Murtoa P–12 College5682</p> <p>4541. Education: Victorian certificate of applied learning — Marian College Myrtleford5683</p> <p>4542. Education: Victorian certificate of applied learning — Myrtleford P–12 College5683</p>	<p>4543. Education: Victorian certificate of applied learning — Nathalia Secondary College..... 5684</p> <p>4544. Education: Victorian certificate of applied learning — St Mary of the Angels School 5684</p> <p>4545. Education: Victorian certificate of applied learning — Numurkah Secondary College..... 5685</p> <p>4546. Education: Victorian certificate of applied learning — Ouyen P–12 College, secondary campus 5686</p> <p>4547. Education: Victorian certificate of applied learning — Red Cliffs Secondary College..... 5686</p> <p>4548. Education: Victorian certificate of applied learning — Robinvale P–12 College 5687</p> <p>4549. Education: Victorian certificate of applied learning — Rochester Secondary College..... 5687</p> <p>4550. Education: Victorian certificate of applied learning — Rutherglen High School 5688</p> <p>4551. Education: Victorian certificate of applied learning — Tyrrell College 5689</p> <p>4552. Education: Victorian certificate of applied learning — Seymour P–12 College 5689</p> <p>4553. Education: Victorian certificate of applied learning — Seymour Special School 5690</p> <p>4554. Education: Victorian certificate of applied learning — Goulburn Ovens Institute of TAFE, Shepparton campus 5690</p> <p>4555. Education: Victorian certificate of applied learning — McGuire College 5691</p> <p>4556. Education: Victorian certificate of applied learning — Notre Dame College 5691</p> <p>4557. Education: Victorian certificate of applied learning — Shepparton Ace College Inc..... 5692</p> <p>4558. Education: Victorian certificate of applied learning — Shepparton High School 5693</p> <p>4559. Education: Victorian certificate of applied learning — Verney Road School 5693</p> <p>4560. Education: Victorian certificate of applied learning — Wanganui Park Secondary College..... 5694</p> <p>4561. Education: Victorian certificate of applied learning — St Arnaud Secondary College..... 5694</p> <p>4562. Education: Victorian certificate of applied learning — Salesian College Sunbury 5695</p>
--	--

CONTENTS

<p>4563. Education: Victorian certificate of applied learning — Sunbury Downs Secondary College.....5696</p> <p>4564. Education: Victorian certificate of applied learning — Mackillop College.....5696</p> <p>4565. Education: Victorian certificate of applied learning — Swan Hill College.....5697</p> <p>4566. Education: Victorian certificate of applied learning — Swan Hill Specialist School.....5697</p> <p>4567. Education: Victorian certificate of applied learning — Tallangatta Secondary College.....5698</p> <p>4568. Education: Victorian certificate of applied learning — Galen College.....5698</p> <p>4569. Education: Victorian certificate of applied learning — The Centre, Wangaratta.....5699</p> <p>4570. Education: Victorian certificate of applied learning — Wangaratta District Specialist School.....5700</p> <p>4571. Education: Victorian certificate of applied learning — Wangaratta High School-Edwards Street campus.....5700</p> <p>4572. Education: Victorian certificate of applied learning — Warracknabeal Secondary College.....5701</p> <p>4573. Education: Victorian certificate of applied learning — Wedderburn College.....5701</p> <p>4574. Education: Victorian certificate of applied learning — Albury Wodonga Community College.....5702</p> <p>4575. Education: Victorian certificate of applied learning — Belvoir Special School.....5703</p> <p>4576. Education: Victorian certificate of applied learning — Catholic College Wodonga.....5703</p> <p>4577. Education: Victorian certificate of applied learning — Wodonga Institute of TAFE.....5704</p> <p>4578. Education: Victorian certificate of applied learning — Wodonga Senior Secondary College.....5704</p> <p>4579. Education: Victorian certificate of applied learning — Wycheproof P-12 College.....5705</p> <p>4580. Education: Victorian certificate of applied learning — Yarrawonga P-12 College.....5705</p> <p>4581. Education: Victorian certificate of applied learning — Yea High School.....5706</p> <p>4615. Housing: Rooming House Standards Taskforce.....5707</p>	<p>4616. Housing: Rooming House Standards Taskforce.....5708</p> <p>4617. Housing: Rooming House Standards Taskforce.....5708</p> <p>4618. Housing: Rooming House Standards Taskforce.....5708</p> <p>4619. Housing: Rooming House Standards Taskforce.....5709</p> <p>4620. Housing: Rooming House Standards Taskforce.....5710</p> <p>4621. Housing: Rooming House Standards Taskforce.....5710</p> <p>4622. Housing: Rooming House Standards Taskforce.....5711</p> <p>4623. Housing: Rooming House Standards Taskforce.....5711</p> <p>4624. Housing: Rooming House Standards Taskforce.....5712</p> <p>4625. Housing: Rooming House Standards Taskforce.....5712</p> <p>4626. Housing: Rooming House Standards Taskforce.....5713</p> <p>4627. Housing: Rooming House Standards Taskforce.....5713</p> <p>4628. Housing: Rooming House Standards Taskforce.....5714</p> <p>4629. Housing: Rooming House Standards Taskforce.....5714</p> <p>4630. Housing: Rooming House Standards Taskforce.....5715</p> <p>4631. Housing: Rooming House Standards Taskforce.....5715</p> <p>4632. Housing: Rooming House Standards Taskforce.....5716</p> <p>4633. Housing: Rooming House Standards Taskforce.....5716</p> <p>4634. Housing: Rooming House Standards Taskforce.....5717</p> <p>4635. Housing: Rooming House Standards Taskforce.....5717</p> <p>4636. Housing: Rooming House Standards Taskforce.....5718</p> <p>4637. Housing: Rooming House Standards Taskforce.....5719</p> <p>4638. Housing: Rooming House Standards Taskforce.....5720</p> <p>4639. Housing: Rooming House Standards Taskforce.....5721</p> <p>4640. Housing: Rooming House Standards Taskforce.....5721</p> <p>4641. Housing: Rooming House Standards Taskforce.....5722</p> <p>4642. Housing: Rooming House Standards Taskforce.....5722</p> <p>4643. Housing: Rooming House Standards Taskforce.....5723</p> <p>4644. Housing: Rooming House Standards Taskforce.....5724</p> <p>4645. Housing: Rooming House Standards Taskforce.....5724</p>
--	---

CONTENTS

<p>4646. <i>Housing: rooming houses — inspections</i>.....5725</p> <p>4647. <i>Education: Victorian certificate of applied learning — Bairnsdale Secondary College</i>.....5725</p> <p>4648. <i>Education: Victorian certificate of applied learning — Balcombe Grammar School</i>5726</p> <p>4649. <i>Education: Victorian certificate of applied learning — Baringa School</i>.....5726</p> <p>4650. <i>Education: Victorian certificate of applied learning — Berwick Secondary College</i>.....5727</p> <p>4651. <i>Education: Victorian certificate of applied learning — Boronia Heights College</i>5727</p> <p>4652. <i>Education: Victorian certificate of applied learning — Catholic College Sale</i>5728</p> <p>4653. <i>Education: Victorian certificate of applied learning — Dromana Secondary College</i>.....5728</p> <p>4654. <i>Education: Victorian certificate of applied learning — Drouin Secondary College</i>.....5729</p> <p>4655. <i>Education: Victorian certificate of applied learning — Education Centre Gippsland</i>.....5730</p> <p>4656. <i>Education: Victorian certificate of applied learning — Education Centre Gippsland Community College</i>5730</p> <p>4657. <i>Education: Victorian certificate of applied learning — Elisabeth Murdoch College</i>5731</p> <p>4658. <i>Education: Victorian certificate of applied learning — Emerald Secondary College</i>.....5731</p> <p>4659. <i>Education: Victorian certificate of applied learning — Gippsland Grammar, senior campus, Sale</i>5732</p> <p>4660. <i>Education: Victorian certificate of applied learning — Koo Wee Rup Secondary College</i>.....5733</p> <p>4661. <i>Education: Victorian certificate of applied learning — Korumburra Secondary College</i>.....5733</p> <p>4662. <i>Education: Victorian certificate of applied learning — Kurnai College, Precinct campus</i>5734</p> <p>4663. <i>Education: Victorian certificate of applied learning — Lakes Entrance Secondary College</i>.....5734</p> <p>4664. <i>Education: Victorian certificate of applied learning — Lavalla Catholic College</i>5735</p> <p>4665. <i>Education: Victorian certificate of applied learning — Leongatha Secondary College</i>.....5736</p>	<p>4666. <i>Education: Victorian certificate of applied learning — Lilydale Heights College</i>..... 5736</p> <p>4667. <i>Education: Victorian certificate of applied learning — Lowanna College</i>..... 5737</p> <p>4668. <i>Education: Victorian certificate of applied learning — Maffra Secondary College</i>..... 5737</p> <p>4669. <i>Education: Victorian certificate of applied learning — Marist Sion College</i>..... 5738</p> <p>4670. <i>Education: Victorian certificate of applied learning — Mary MacKillop Catholic Regional College</i>..... 5739</p> <p>4671. <i>Education: Victorian certificate of applied learning — Mater Christi College</i>..... 5739</p> <p>4672. <i>Education: Victorian certificate of applied learning — Monbulk College</i>..... 5740</p> <p>4673. <i>Education: Victorian certificate of applied learning — Mornington Secondary College</i>..... 5740</p> <p>4674. <i>Education: Victorian certificate of applied learning — Morrison House</i>.... 5741</p> <p>4675. <i>Education: Victorian certificate of applied learning — Mount Eliza Secondary College</i>..... 5742</p> <p>4676. <i>Education: Victorian certificate of applied learning — Mount Evelyn Christian School</i>..... 5742</p> <p>4677. <i>Education: Victorian certificate of applied learning — Mount Lilydale Mercy College</i> 5743</p> <p>4678. <i>Education: Victorian certificate of applied learning — Nagle College</i> 5743</p> <p>4679. <i>Education: Victorian certificate of applied learning — Neerim District Secondary College</i>..... 5744</p> <p>4680. <i>Education: Victorian certificate of applied learning — Orbost Secondary College</i>..... 5745</p> <p>4681. <i>Education: Victorian certificate of applied learning — Padua College</i> 5745</p> <p>4682. <i>Education: Victorian certificate of applied learning — Pakenham Secondary College</i>..... 5746</p> <p>4683. <i>Education: Victorian certificate of applied learning — Peninsula Training and Employment Program Inc</i> 5746</p> <p>4684. <i>Education: Victorian certificate of applied learning — Rosebud Secondary College</i>..... 5747</p> <p>4685. <i>Education: Victorian certificate of applied learning — Sale College</i> 5748</p>
---	--

CONTENTS

<p>4686. Education: Victorian certificate of applied learning — Sale Specialist School.....5748</p> <p>4687. Education: Victorian certificate of applied learning — Somerville Secondary College.....5749</p> <p>4688. Education: Victorian certificate of applied learning — South Gippsland Secondary College.....5749</p> <p>4689. Education: Victorian certificate of applied learning — South Gippsland Specialist School.....5750</p> <p>4690. Education: Victorian certificate of applied learning — St Francis Xavier College.....5751</p> <p>4691. Education: Victorian certificate of applied learning — Swifts Creek School.....5751</p> <p>4692. Education: Victorian certificate of applied learning — The Peninsula School.....5752</p> <p>4693. Education: Victorian certificate of applied learning — Toorak College5752</p> <p>4694. Education: Victorian certificate of applied learning — Trafalgar High School.....5753</p> <p>4695. Education: Victorian certificate of applied learning — Traralgon College.....5753</p> <p>4696. Education: Victorian certificate of applied learning — Upper Yarra Community House Inc5754</p> <p>4697. Education: Victorian certificate of applied learning — Upper Yarra Secondary College.....5755</p> <p>4698. Education: Victorian certificate of applied learning — Upwey High School.....5755</p> <p>4699. Education: Victorian certificate of applied learning — Warragul and District Specialist School5756</p> <p>4700. Education: Victorian certificate of applied learning — Warragul Regional College5756</p> <p>4701. Education: Victorian certificate of applied learning — Western Port Secondary College.....5757</p> <p>4702. Education: Victorian certificate of applied learning — Bayswater Secondary College.....5758</p> <p>4703. Education: Victorian certificate of applied learning — Box Hill Institute of TAFE5758</p> <p>4704. Education: Victorian certificate of applied learning — Our Lady of Sion College.....5759</p> <p>4705. Education: Victorian certificate of applied learning — Croydon Community School.....5759</p>	<p>4706. Education: Victorian certificate of applied learning — Croydon Secondary College 5760</p> <p>4707. Education: Victorian certificate of applied learning — Maroondah Secondary College 5761</p> <p>4708. Education: Victorian certificate of applied learning — Swinburne University of Technology TAFE division 5761</p> <p>4709. Education: Victorian certificate of applied learning — Doncaster Secondary College 5762</p> <p>4710. Education: Victorian certificate of applied learning — Donvale Living and Learning Centre 5762</p> <p>4711. Education: Victorian certificate of applied learning — Heatherwood School 5763</p> <p>4712. Education: Victorian certificate of applied learning — Whitefriars College..... 5764</p> <p>4713. Education: Victorian certificate of applied learning — St Joseph's Regional College, Ferntree Gully..... 5764</p> <p>4714. Education: Victorian certificate of applied learning — Heathmont College..... 5765</p> <p>4715. Education: Victorian certificate of applied learning — Fairhills High School 5765</p> <p>4716. Education: Victorian certificate of applied learning — Mooroolbark College..... 5766</p> <p>4717. Education: Victorian certificate of applied learning — Pembroke Secondary College, senior campus..... 5767</p> <p>4718. Education: Victorian certificate of applied learning — Aquinas College.... 5767</p> <p>4719. Education: Victorian certificate of applied learning — Norwood Secondary College 5768</p> <p>4720. Education: Victorian certificate of applied learning — Ringwood Secondary College 5768</p> <p>4721. Education: Victorian certificate of applied learning — Parkwood Secondary College 5769</p> <p>4722. Education: Victorian certificate of applied learning — Scoresby Secondary College 5770</p> <p>4723. Education: Victorian certificate of applied learning — Wantirna College..... 5770</p> <p>4725. Public transport: rail — Laverton, Footscray and Watergardens stations..... 5771</p> <p>5015. Housing: air conditioner modifications..... 5772</p> <p>8092. Education: Victorian certificate of applied learning — Avila College 5772</p>
--	--

CONTENTS

8093.	Education: Victorian certificate of applied learning — Brotherhood of St Laurence, Frankston	5773	8112.	Education: Victorian certificate of applied learning — Marnebek School	5784
8094.	Education: Victorian certificate of applied learning — Carrum Downs Secondary College	5774	8113.	Education: Victorian certificate of applied learning — Mazenod College	5785
8095.	Education: Victorian certificate of applied learning — Carwatha College P-12	5774	8114.	Education: Victorian certificate of applied learning — McClelland Secondary College	5786
8096.	Education: Victorian certificate of applied learning — Chisholm Institute of TAFE, Dandenong	5775	8115.	Education: Victorian certificate of applied learning — Minaret College	5786
8097.	Education: Victorian certificate of applied learning — Cranbourne Secondary College	5775	8116.	Education: Victorian certificate of applied learning — Monterey Secondary College	5787
8098.	Education: Victorian certificate of applied learning — Dandenong High School	5776	8117.	Education: Victorian certificate of applied learning — Mordialloc College	5787
8099.	Education: Victorian certificate of applied learning — Frankston High School, VCE campus	5777	8118.	Education: Victorian certificate of applied learning — Mount Erin College	5788
8100.	Education: Victorian certificate of applied learning — Glenallen School	5777	8119.	Education: Victorian certificate of applied learning — Naranga Special School	5789
8101.	Education: Victorian certificate of applied learning — Hallam Senior Secondary College	5778	8120.	Education: Victorian certificate of applied learning — Narre Community Learning Centre	5789
8102.	Education: Victorian certificate of applied learning — Hampton Park Secondary College	5778	8121.	Education: Victorian certificate of applied learning — Narre Warren South P-12 College	5790
8103.	Education: Victorian certificate of applied learning — John Paul College	5779	8122.	Education: Victorian certificate of applied learning — Nazareth College	5790
8104.	Education: Victorian certificate of applied learning — Kambrya College	5780	8123.	Education: Victorian certificate of applied learning — Nepean Special School	5791
8105.	Education: Victorian certificate of applied learning — Keysborough Secondary College, Coomoora campus	5780	8124.	Education: Victorian certificate of applied learning — Noble Park Secondary College	5792
8106.	Education: Victorian certificate of applied learning — Keysborough Secondary College, Banksia campus	5781	8125.	Education: Victorian certificate of applied learning — Parkdale Secondary College	5792
8107.	Education: Victorian certificate of applied learning — Killester College	5781	8126.	Education: Victorian certificate of applied learning — Patterson River Secondary College	5793
8108.	Education: Victorian certificate of applied learning — Link Employment and Training Inc	5782	8127.	Education: Victorian certificate of applied learning — Skillsplus Ltd	5793
8109.	Education: Victorian certificate of applied learning — Lyndale Secondary College	5783	8128.	Education: Victorian certificate of applied learning — South Oakleigh Secondary College	5794
8110.	Education: Victorian certificate of applied learning — Lyndhurst Secondary College	5783	8129.	Education: Victorian certificate of applied learning — St Anthony's Coptic Orthodox College	5795
8111.	Education: Victorian certificate of applied learning — Maranatha Christian School	5784	8130.	Education: Victorian certificate of applied learning — St Peter's College	5795
			8131.	Education: Victorian certificate of applied learning — Wellington Secondary College	5796

CONTENTS

8132.	<i>Education: Victorian certificate of applied learning — Wesley College, Glen Waverley campus</i>	5796
8133.	<i>Education: Victorian certificate of applied learning — Westall Secondary College</i>	5797
8134.	<i>Education: Victorian certificate of applied learning — Wheelers Hill Secondary College</i>	5798
8135.	<i>Agriculture and food security: Gippsland Lakes — European shore crab</i>	5798
8156.	<i>Education: schools — teacher librarians</i>	5799

QUESTIONS ON NOTICE

*Answers to the following questions on notice were circulated on the date shown.
Questions have been incorporated from the notice paper of the Legislative Council.
Answers have been incorporated in the form supplied by the departments on behalf of the appropriate ministers.
The portfolio of the minister answering the question on notice starts each heading.*

Tuesday, 22 November 2011

Aboriginal affairs: minister's office — staff

341. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Aboriginal Affairs): What is the total number of staff employed in their ministerial office as at 5 April 2011 and the total number of staff (including ministerial staff and staff seconded from departments) that have worked in the minister's private office at any time during the period between 2 December 2010 and 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Education: minister's office — staff

352. HON. M. P. PAKULA — To ask the Minister for Higher Education and Skills (for the Minister for Education): What is the total number of staff employed in their ministerial office as at 5 April 2011 and the total number of staff (including ministerial staff and staff seconded from departments) that have worked in the minister's private office at any time during the period between 2 December 2010 and 5 April 2011.

ANSWER:

I am informed as follows:

A whole-of-government answer will be provided to this question.

Local government: minister's office — staff

362. HON. M. P. PAKULA — To ask the Minister for Planning (for the Minister for Local Government): What is the total number of staff employed in their ministerial office as at 5 April 2011 and the total number of staff (including ministerial staff and staff seconded from departments) that have worked in the minister's private office at any time during the period between 2 December 2010 and 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Sport and recreation: minister's office — staff

374. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Sport and Recreation): What is the total number of staff employed in their ministerial office as at 5 April 2011 and the total

number of staff (including ministerial staff and staff seconded from departments) that have worked in the minister's private office at any time during the period between 2 December 2010 and 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Veterans' affairs: minister's office — staff

379. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Veterans' Affairs): What is the total number of staff employed in their ministerial office as at 5 April 2011 and the total number of staff (including ministerial staff and staff seconded from departments) that have worked in the minister's private office at any time during the period between 2 December 2010 and 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Aboriginal affairs: minister's office — staff

388. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Aboriginal Affairs): What was the total cost for public transport tickets allocated to staff employed in the minister's office between the period 2 December 2010 and 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Education: minister's office — public transport tickets

399. HON. M. P. PAKULA — To ask the Minister for Higher Education and Skills (for the Minister for Education): What was the total cost for public transport tickets allocated to staff employed in the minister's office between the period 2 December 2010 and 5 April 2011.

ANSWER:

I am informed as follows:

A whole-of-government answer will be provided to this question.

Local government: minister's office — public transport tickets

409. HON. M. P. PAKULA — To ask the Minister for Planning (for the Minister for Local Government): What was the total cost for public transport tickets allocated to staff employed in the minister's office between the period 2 December 2010 and 5 April 2011.

ANSWER:

A whole-of-government answer will be provided to this question.

Ports: minister's office — public transport tickets

415. HON. M. P. PAKULA — To ask the Minister for Planning (for the Minister for Ports): What was the total cost for public transport tickets allocated to staff employed in the minister's office between the period 2 December 2010 and 5 April 2011.

ANSWER:

A whole-of-government answer will be provided to this question.

Sport and recreation: minister's office — public transport tickets

421. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Sport and Recreation): What was the total cost for public transport tickets allocated to staff employed in the minister's office between the period 2 December 2010 and 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Veterans' affairs: minister's office — public transport tickets

426. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Veterans' Affairs): What was the total cost for public transport tickets allocated to staff employed in the minister's office between the period 2 December 2010 and 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Aboriginal affairs: minister's office — staff

434. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Aboriginal Affairs): What is the total number of department staff seconded to the minister's private office and their position titles as at 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Education: minister's office — staff

445. HON. M. P. PAKULA — To ask the Minister for Higher Education and Skills (for the Minister for Education): What is the total number of department staff seconded to the minister's private office and their position titles as at 5 April 2011.

ANSWER:

I am informed as follows:

A whole-of-government answer will be provided to this question.

Sport and recreation: minister's office — staff

455. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Sport and Recreation): What is the total number of department staff seconded to the minister's private office and their position titles as at 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Veterans' affairs: minister's office — staff

459. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Veterans' Affairs): What is the total number of department staff seconded to the minister's private office and their position titles as at 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Aboriginal affairs: minister's office — car parking spaces

467. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Aboriginal Affairs):

- (1) What was the number of car parking spaces allocated to the minister's office as at 5 April 2011.
- (2) What was the cost of car parking spaces allocated to the minister's office as at 5 April 2011.
- (3) What was the market value of car parking spaces allocated to the minister's office as at 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Children and early childhood development: minister's office — car parking spaces

473. HON. M. P. PAKULA — To ask the Minister for Children and Early Childhood Development:

- (1) What was the number of car parking spaces allocated to the minister's office as at 5 April 2011.
- (2) What was the cost of car parking spaces allocated to the minister's office as at 5 April 2011.
- (3) What was the market value of car parking spaces allocated to the minister's office as at 5 April 2011.

ANSWER:

I am informed as follows:

A whole-of-government answer will be provided to this question.

Education: minister's office — car parking spaces

478. HON. M. P. PAKULA — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) What was the number of car parking spaces allocated to the minister's office as at 5 April 2011.
- (2) What was the cost of car parking spaces allocated to the minister's office as at 5 April 2011.
- (3) What was the market value of car parking spaces allocated to the minister's office as at 5 April 2011.

ANSWER:

I am informed as follows:

A whole-of-government answer will be provided to this question.

Ports: minister's office — car parking spaces

482. HON. M. P. PAKULA — To ask the Minister for Planning (for the Minister for Ports):

- (1) What was the number of car parking spaces allocated to the minister's office as at 5 April 2011.
- (2) What was the cost of car parking spaces allocated to the minister's office as at 5 April 2011.
- (3) What was the market value of car parking spaces allocated to the minister's office as at 5 April 2011.

ANSWER:

A whole-of-government answer will be provided to this question.

Sport and recreation: minister's office — car parking spaces

488. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Sport and Recreation):

- (1) What was the number of car parking spaces allocated to the minister's office as at 5 April 2011.
- (2) What was the cost of car parking spaces allocated to the minister's office as at 5 April 2011.
- (3) What was the market value of car parking spaces allocated to the minister's office as at 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Veterans' affairs: minister's office — car parking spaces

492. HON. M. P. PAKULA — To ask the Minister for Housing (for the Minister for Veterans' Affairs):

- (1) What was the number of car parking spaces allocated to the minister's office as at 5 April 2011.
- (2) What was the cost of car parking spaces allocated to the minister's office as at 5 April 2011.
- (3) What was the market value of car parking spaces allocated to the minister's office as at 5 April 2011.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Police and emergency services: closed-circuit television cameras — city of Ballarat

619. MS PULFORD — To ask the Minister for Employment and Industrial Relations (for the Minister for Police and Emergency Services): In relation to the government's commitment to provide \$200 000 for CCTV cameras for the Ballarat CBD:

- (1) Has the minister sought and received advice from the Department of Justice on the provision of these cameras; if so, did that advice recommend a time line for provision of funding, what date was recommended and did the minister accept the recommendation.
- (2) Has the minister asked that funds for the cameras be included in the 2011–12 budget by writing to the —
 - (a) Premier; and
 - (b) Treasurer.
- (3) Has the provision of funds for the cameras been included in any budget submission made by the minister for the 2011–12 budget.
- (4) Has the minister taken any formal action to ensure the provision of funding in 2011–12.

ANSWER:

As this matter falls within the responsibility of the Minister for Crime Prevention I am responding on his behalf: I am advised that:

The government has allocated \$39.05 million under the 2011–12 state budget for its Community Crime Prevention Program to fund practical local community crime prevention solutions, including funding for local councils to develop public safety infrastructure such as closed-circuit television (CCTV) systems. These programs recognise that communities are best placed to identify local crime concerns and promote partnerships to develop and deliver local solutions.

This funding includes provision to deliver the government's election commitment of a contribution of \$200 000 to the City of Ballarat for CCTV cameras in the CBD. I am advised that the Department of Justice is liaising with the City of Ballarat, which is currently preparing the documentation necessary to finalise the funding agreement.

Aboriginal affairs: ministerial visits — city of Ballarat

629. MS TIERNEY — To ask the Minister for Housing (for the Minister for Aboriginal Affairs): On which dates between 2 December 2010 and 14 April 2011 did the minister visit any locality within the city of Ballarat, and on each occasion:

- (1) Who did the minister meet with.
- (2) Did the minister make any commitment of public funds; and if so, for each commitment made —
 - (a) what was the dollar value of the commitment;
 - (b) to which individual or group was the commitment of funds made; and
 - (c) for what project or purpose were these funds committed.

ANSWER:

I am informed that:

A whole-of-government answer will be provided to this question.

Bushfire response: ministerial visits — city of Ballarat

632. MS TIERNEY — To ask the Minister for Higher Education and Skills (for the Minister for Bushfire Response): On which dates between 2 December 2010 and 14 April 2011 did the minister visit any locality within the city of Ballarat, and on each occasion:

- (1) Who did the minister meet with.
- (2) Did the minister make any commitment of public funds; and if so, for each commitment made —
 - (a) what was the dollar value of the commitment;
 - (b) to which individual or group was the commitment of funds made; and
 - (c) for what project or purpose were these funds committed.

ANSWER:

I am advised that:

I visited numerous municipalities and communities throughout regional and country Victoria during the specified periods and in the course of doing so I undertook a number of engagements.

Children and early childhood development: ministerial visits — city of Ballarat

633. MS TIERNEY — To ask the Minister for Children and Early Childhood Development: On which dates between 2 December 2010 and 14 April 2011 did the minister visit any locality within the city of Ballarat, and on each occasion:

- (1) Who did the minister meet with.
- (2) Did the minister make any commitment of public funds; and if so, for each commitment made —
 - (a) what was the dollar value of the commitment;
 - (b) to which individual or group was the commitment of funds made; and
 - (c) for what project or purpose were these funds committed.

ANSWER:

I am informed as follows:

I have visited numerous municipalities and communities throughout regional and country Victoria during the specified periods and in the course of doing so I have undertaken a number of engagements relating to my portfolio and promises made by the Liberal-Nationals coalition during the campaign leading up to the election on 27 November 2010.

Police and emergency services: ministerial visits — city of Ballarat

654. MS TIERNEY — To ask the Minister for Employment and Industrial Relations (for the Minister for Police and Emergency Services): On which dates between 2 December 2010 and 14 April 2011 did the minister visit any locality within the city of Ballarat, and on each occasion:

- (1) Who did the minister meet with.
- (2) Did the minister make any commitment of public funds; and if so, for each commitment made —
 - (a) what was the dollar value of the commitment;
 - (b) to which individual or group was the commitment of funds made; and
 - (c) for what project or purpose were these funds committed.

ANSWER:

I am advised that:

I visited numerous municipalities and communities throughout regional and country Victoria during the specified periods and in the course of doing so I undertook a number of engagements.

Arts: ministerial visits — city of Ballarat

668. MS TIERNEY — To ask the Minister for Health (for the Minister for the Arts): On which dates between 2 December 2010 and 14 April 2011 did the minister visit any locality within the city of Ballarat, and on each occasion:

- (1) Who did the minister meet with.
- (2) Did the minister make any commitment of public funds; and if so, for each commitment made —
 - (a) what was the dollar value of the commitment;
 - (b) to which individual or group was the commitment of funds made; and
 - (c) for what project or purpose were these funds committed.

ANSWER:

I have visited numerous municipalities and communities throughout regional and country Victoria during the specified periods and in the course of doing so I have undertaken a number of engagements.

Agriculture and food security: Royal Society for the Prevention of Cruelty to Animals — funding

703. MS PENNICUIK — To ask the Minister for Higher Education and Skills (for the Minister for Agriculture and Food Security): In relation to the extra \$1 million core funding for the RSPCA on page 73 of 2011–12 budget paper no. 3:

- (1) Is this recurring expenditure or will it cease after the 2014–15 financial year.
- (2) What is the total annual amount now provided to the RSPCA inspectorate.
- (3) How many more full-time equivalent inspectors will be employed through this funding.
- (5) What is the ratio of inspections per full-time equivalent inspector in a financial year.

ANSWER:

I am informed that:

- (1) Funding will be ongoing.
- (2) The Department of Primary Industries have provided \$1 million this year (2010–11) to the RSPCA inspectorate.
- (3) The state does not directly fund RSPCA inspectors, rather it provides annual grants towards the total cost of its inspectorate.
- (5) 713 based on advice from RSPCA for 2010.

[Question 703, parts 1, 2, 3 and 5, reinstated by order of President on 25 October 2011. Hansard reference to original answer: 18 August 2011, page 2735]

Youth affairs: FReeZACentral — funding

704. MS PENNICUIK — To ask the Minister for Housing (for the Minister for Youth Affairs): In relation to the FReeZACentral program, which is a very effective and successful mentoring program that

provides opportunities for disadvantaged youth to participate in organising live music events, such as alcohol free live music events in schools and community facilities across the state and has also been successful in giving many young people a start in a career in the live music/events industry:

- (1) On what basis was funding for this successful program withdrawn.
- (2) What alternative programs will the government provide to mentor young people and to assist them with securing jobs in the music industry.

ANSWER:

I am informed that:

- (1) The Baillieu government was left with a number of unfunded programs due to the poor financial management of the previous Labor government. In addition to this, the federal Labor government reduced GST payments to Victorians providing a significant black hole in the state's budget.

The Baillieu government fully supports the work of the FReeZA program, which enables young people to organise and enjoy music and cultural activities in alcohol, smoke and drug-free environments. The government will continue to support this program with a further commitment of \$2.4 million in 2011–12.

Through the FReeZA program, young emerging event managers and musicians will continue to have the opportunity to develop practical skills and experiences to help develop career pathways into the music industry.

Young musicians in Victoria continue to have the opportunity to enhance their music careers and skills training by applying for CD recording, website development and touring grants through Arts Victoria.

In addition, young musicians also have the opportunity to access accredited training, which can be accessed at a government-subsidised rate for eligible students, through other mechanisms such as TAFE courses.

Environment and climate change: Parks Victoria — funding

734. MR BARBER — To ask the Minister for Health (for the Minister for Environment and Climate Change): In relation to the 2011-12 state budget:

- (1) How much funding will be transferred to Parks Victoria for the purpose of —
 - (a) capital projects; and
 - (b) operating expenses.
- (2) What amount will be provided to operating expenses for land-based parks and marine-based parks.
- (3) What is the rationale behind classifying back-burning as a capital expense.

ANSWER:

I am informed that:

Funding to be transferred to Parks Victoria in 2011–12 for the purpose of —

- (a) Capital projects: \$26.8 million
- (b) Operating expenses: \$166.5 million

It should be noted that this covers the funding provided to Parks Victoria for new and existing output initiatives.

- (2) The operating allocation includes \$4.8 million specifically for marine parks, while the remainder of funding provided to Parks Victoria covers services for land-based parks, which includes rivers, streams, freshwater and coastal environments managed by Parks Victoria.
- (3) The classification of expenditure between output and capital for any initiative is allocated according to the nature of the expenditure in line with the generally accepted accounting principles (GAAP) and Australian Accounting Standards applied to public sector financial reporting.

Crime prevention: Graffiti Prevention Act 2007 — searches and seizures

852. MS PENNICUIK — To ask the Minister for Employment and Industrial Relations (for the Minister for Crime Prevention): In relation to the operation of the Graffiti Prevention Act 2007 over the 2007–08, 2008–09 and 2009–10 financial years, how many —

- (a) search warrants were issued under section 12 of the act;
- (b) searches have been undertaken on persons under 18 years of age under section 13 of the act;
- (c) searches have been undertaken on persons 18 years of age or over under section 13 of the act;
- (d) searches have been undertaken on persons under 14 years of age; and
- (e) seizures of graffiti implements have there been under section 17A of the act.

ANSWER:

As this matter also falls within my responsibility, I am responding on behalf of the Minister for Crime Prevention: I am advised that:

In relation to the operation of the Graffiti Prevention Act 2007 over the 2007–08, 2008–09 and 2009–10 financial years, the following was recorded:

RECORDED DATA IN RELATION TO THE GRAFFITI PREVENTION ACT 2007 OVER THE 2007-08, 2008-09 and 2009-10				
		2007–08	2008–09	2009–10
POWERS OF SEARCH AND SEIZURE	STAT REF			
TOTAL WARRANTS ISSUED	07/59.12	0	4	10
SEARCHES (WITHOUT WARRANT) ON PERSONS UNDER 18	07/59.13	0	153	72*
SEARCHES (WITHOUT WARRANT) ON PERSONS 18 OR OVER	07/59.13	0	42	29
SEARCHES (WITHOUT WARRANT) ON PERSONS UNDER 14	07/59/13	0	45	24**
SEARCHES (WITHOUT WARRANT)–UNSPECIFIED	07/59.13	0	8	6
SEIZURES OF GRAFFITI IMPLEMENTS	07/59.17A	0	93	167

Note:

- * Searches (Without Warrant) on persons under 18, include data for persons under 14
- ** Searches (Without Warrant) on persons under 14 is also included in data for persons under 18

Children and early childhood development: Take a Break program — Karingal Neighbourhood House

- 856. MR TARLAMIS** — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:
- (1) What impact will this decision have on the availability of occasional child-care services provided by Karingal Neighbourhood House.
 - (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
 - (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
 - (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Mahogany Neighbourhood Centre

- 857. MR TARLAMIS** — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:
- (1) What impact will this decision have on the availability of occasional child-care services provided by Mahogany Neighbourhood Centre.
 - (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
 - (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.

- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Chelsea Heights Community Centre

858. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Chelsea Heights Community Centre.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Longbeach Place Occasional Childcare

- 859. MR TARLAMIS** — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:
- (1) What impact will this decision have on the availability of occasional child-care services provided by Longbeach Place Occasional Childcare.
 - (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
 - (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
 - (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Cranbourne Community House

- 860. MR TARLAMIS** — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:
- (1) What impact will this decision have on the availability of occasional child-care services provided by Cranbourne Community House.
 - (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
 - (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.

- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Mordialloc Neighbourhood House

861. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Mordialloc Neighbourhood House.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Aspendale Gardens Community Centre

- 862.** **MR TARLAMIS** — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:
- (1) What impact will this decision have on the availability of occasional child-care services provided by Aspendale Gardens Community Centre.
 - (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
 - (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
 - (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The Aspendale Gardens Community Centre does not receive Take a Break child care program funding.

Decisions relating to service delivery, including the cost of fees, are made by the organisation in consultation with parents and families who use the child-care service.

Children and early childhood development: Take a Break program — Cheltenham Neighbourhood House

- 863.** **MR TARLAMIS** — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:
- (1) What impact will this decision have on the availability of occasional child-care services provided by Cheltenham Neighbourhood House.
 - (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
 - (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
 - (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Merinda Park Learning and Community Centre

864. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Merinda Park Learning and Community Centre.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Market Street Occasional Child Care Centre

865. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Market Street Occasional Child Care Centre.

- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Orwil Street Community House

866. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Orwil Street Community House.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Hallam Community Centre

867. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Hallam Community Centre.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Hampton Park Care Group

868. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by the Hampton Park Care Group.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.

- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Oakleigh Occasional Care

869. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Oakleigh Occasional Care.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Mordialloc Community Youth Centre

870. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Mordialloc Community Youth Centre.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Mulgrave Neighbourhood House

871. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Mulgrave Neighbourhood House.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.

- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Narre Community Learning Centre

872. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Narre Community Learning Centre.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Paddy O’Donoghue Centre

873. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by the Paddy O’Donoghue Centre.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.
- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Children and early childhood development: Take a Break program — Dingley Village Neighbourhood House

874. MR TARLAMIS — To ask the Minister for Children and Early Childhood Development: In relation to the government’s decision not to fund the Take a Break occasional child-care program after 2011:

- (1) What impact will this decision have on the availability of occasional child-care services provided by Dingley Village Neighbourhood House.
- (2) What impact will this decision have on the affordability of occasional child-care services provided by this provider.
- (3) What consultation did the government have with this recipient of Take a Break occasional child-care program funding prior to this decision being made.

- (4) What assistance will the government provide to families currently accessing programs offered by this provider.

ANSWER:

I am informed as follows:

The funding of child care is a commonwealth government responsibility and the Take a Break (TAB) child-care program was historically funded by the commonwealth, with a state contribution. From 1 July 2010, the commonwealth withdrew funding to the states and territories for neighbourhood model occasional care, resulting in the loss on \$1.1 million per annum for Victoria.

The former Victorian government agreed to fully fund the TAB child-care program in the 2010–11 financial year as a temporary measure by bringing forward all state funds allocated for 2011–12.

A commitment to continue funding for the program under the previous longstanding arrangements has been made by the Victorian government and the federal government has been invited to match this.

All services currently receiving TAB funding received the equivalent of six months of their annual allocation in June 2011 to assist in transitional arrangements.

Where a TAB service is the only available centre based form of child care, the department will work with local communities to identify sustainable options for child-care provision, including pursuing discussions with the commonwealth government to ensure services receive appropriate child-care funding support.

Assistant Treasurer: Emergency Services Superannuation Board — annual report

- 899.** **HON. M. P. PAKULA** — To ask the Assistant Treasurer: On which parliamentary sitting day this year will the Emergency Services Superannuation Board annual report for 2010-11 be tabled in Parliament.

ANSWER:

Annual reports are tabled in accordance with the relevant statute.

Roads: Eastfield–Morinda Roads, East Ringwood — traffic lights

- 1032.** **MR LEANE** — To ask the Minister for Planning (for the Minister for Roads): In relation to the government's commitment to provide traffic signal lights at the intersection of Eastfield and Morinda Roads, East Ringwood:

- (1) Has the minister sought and received advice from VicRoads on the installation of these traffic signals.
- (2) When will the installation of the traffic signals commence.
- (3) When will the installation of the traffic signals be completed.
- (4) What is VicRoads' projected cost of this project.
- (5) Where does this project rate in VicRoads' priority list for signalling pedestrian crossings in the Eastern Metropolitan Region.
- (6) How was the government's election commitment of \$200,000 estimated for this project.
- (7) From what funding source will any potential shortfall between the value of the government's election commitment and the projected cost of this project be drawn from.

ANSWER:

I am informed that, as at the date the question was raised:

The Baillieu government remains committed to improving safety for road users at this location. The Maroondah City Council, in consultation with VicRoads, the community and other stakeholders, is investigating possible treatments for achieving this objective, with a view to delivering safety improvements at the intersection during the 2011–12 financial year.

Education: capital works — Alfred Education Centre

1180. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Alfred Education Centre receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Alfred Education Centre commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

This school changed its name to Avenues Education in January 1980.

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Drummond Primary School

1468. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Drummond Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Drummond Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Drysdale Primary School

1469. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Drysdale Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Drysdale Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Dunolly Primary School

1470. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Dunolly Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Dunolly Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eagle Point Primary School

1471. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eagle Point Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eagle Point Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — East Bentleigh Primary School

1472. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will East Bentleigh Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has East Bentleigh Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — East Gippsland Specialist School

1473. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will East Gippsland Specialist School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has East Gippsland Specialist School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eastbourne Primary School

1474. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eastbourne Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eastbourne Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eastwood Primary School

1475. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eastwood Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eastwood Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum

capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Edenhope College

1476. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Edenhope College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Edenhope College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Edi Upper Primary School

1477. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Edi Upper Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Edi Upper Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Edithvale Primary School

1478. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Edithvale Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Edithvale Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eildon Primary School

1479. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eildon Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eildon Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Elisabeth Murdoch College

1480. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Elisabeth Murdoch College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Elisabeth Murdoch College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Elliminyt Primary School

1481. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Elliminyt Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Elliminyt Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Elmore Primary School

1482. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Elmore Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Elmore Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Elphinstone Primary School

1483. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Elphinstone Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Elphinstone Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Elsternwick Primary School

1484. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Elsternwick Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Elsternwick Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eltham North Primary School

1485. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eltham North Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eltham North Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eltham Primary School

1486. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eltham Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eltham Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum

capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Emerald Primary School

1487. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Emerald Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Emerald Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Emerald Secondary College

1488. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Emerald Secondary College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Emerald Secondary College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Emerson School

1489. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Emerson School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Emerson School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eppalock Primary School

1490. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eppalock Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eppalock Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Epsom Primary School

1491. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Epsom Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Epsom Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Eskdale Primary School

1492. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Eskdale Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Eskdale Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Essendon East Keilor District College

1493. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Essendon East Keilor District College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Essendon East Keilor District College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Essendon North Primary School

1494. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Essendon North Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Essendon North Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Essendon Primary School

1495. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Essendon Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Essendon Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Euroa Primary School

1496. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Euroa Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Euroa Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Euroa Secondary College

1497. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Euroa Secondary College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Euroa Secondary College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum

capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Everton Primary School

1498. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Everton Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Everton Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Exford Primary School

1499. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Exford Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Exford Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Fairfield Primary School

1500. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Fairfield Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Fairfield Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Fairhills High School

1501. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Fairhills High School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Fairhills High School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Fairhills Primary School

1502. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Fairhills Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Fairhills Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Falls Creek Primary School

1503. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Falls Creek Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Falls Creek Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Ferntree Gully North Primary School

1504. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Ferntree Gully North Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Ferntree Gully North Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Ferny Creek Primary School

1505. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Ferny Creek Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Ferny Creek Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Footscray City College

1507. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Footscray City College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Footscray City College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Footscray City Primary School

1508. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Footscray City Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Footscray City Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Footscray North Primary School

1509. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Footscray North Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Footscray North Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum

capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Footscray Primary School

1510. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Footscray Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Footscray Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Footscray West Primary School

1511. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Footscray West Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Footscray West Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Forest Hill College

1512. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Forest Hill College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Forest Hill College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Forest Street Primary School

1513. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Forest Street Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Forest Street Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Forrest Primary School

1514. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Forrest Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Forrest Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Fountain Gate Primary School

1515. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Fountain Gate Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Fountain Gate Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Fountain Gate Secondary College

1516. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Fountain Gate Secondary College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Fountain Gate Secondary College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Frankston East Primary School

1517. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Frankston East Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Frankston East Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Hallam Valley Primary School

1575. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Hallam Valley Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Hallam Valley Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

Hallam Valley Primary School changed its name to Fleetwood Primary School in May 2010.

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Assistant Treasurer: Victorian WorkCover Authority — premiums

1653. MR LENDERS — To ask the Assistant Treasurer: Is the government committed to further reducing WorkCover premiums; if so, how does the government propose to further reduce WorkCover premiums without reducing benefits to injured workers.

ANSWER:

The government's policy is to preserve benefits for workers under the WorkCover scheme, while ensuring that scheme costs are controlled by reducing injuries and encouraging early, safe and sustainable return to work.

The government is committed to ensuring the WorkCover scheme remains sustainable into the future so that injured workers receive appropriate benefits and support and Victoria's WorkCover premiums remain competitive.

Education: capital works — Reservoir District Secondary College

1967. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Reservoir District Secondary College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Reservoir District Secondary College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

This school changed its name to Reservoir High School in 2010.

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — Ruthven Secondary College

2004. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will Ruthven Secondary College receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has Ruthven Secondary College commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

This school became William Ruthven Secondary College in January 2010.

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Education: capital works — St Albans South Primary School

2055. MR LENDERS — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) Will St Albans South Primary School receive funding in the next five years, equal to or greater than the guaranteed minimum for capital works under the Victorian schools plan.
- (2) Has St Albans South Primary School commenced master-planning and if so will this master-planning continue in 2011.

ANSWER:

I am informed as follows:

This school changed its name to University Park Primary School on 31 December 2010.

Consistent with longstanding policy under successive Victorian governments, capital investments are determined by cabinet and announced in the Victorian state budget for the upcoming financial year. No guaranteed minimum capital investment has ever applied to individual capital projects in Victoria prior to the announcement of an individual capital investment in the budget papers.

All existing schools in Victoria have gone through at least one major planning phase and without any indication of the relevant time period for consideration no further detail can be provided.

Decisions about individual planning stages for capital investments are made throughout each calendar year and these decisions cannot be pre-empted.

Police and emergency services: police — surplus handguns

2260. MS PENNICUIK — To ask the Minister for Employment and Industrial Relations (for the Minister for Police and Emergency Services): Has Victoria Police exported any surplus handguns to the United States; if so, when and how many. If not, are all surplus police handguns destroyed.

ANSWER:

I am advised that:

Victoria Police has exported handguns no longer required to the United States of America (USA). I am informed by Victoria Police that under the current contract arrangement for the supply of semi-automatic pistols, handguns no longer required will be exported to Smith and Wesson (USA), the original manufacturer.

Victoria Police further advises as of March 2011, 650 handguns were exported to the USA. One thousand handguns are due to be exported to the USA in October 2011.

Community services: child protection — workers

2424. MR TARLAMIS — To ask the Minister for Housing (for the Minister for Community Services): In relation to child protection worker numbers, and noting that this information is not available in the Department of Human Services annual report, what is the number of child protection staff or FTE currently employed in the —

- (a) Eastern metropolitan region;
- (b) North and west region;
- (c) Southern region;
- (d) Barwon-south western region;
- (e) Gippsland region;
- (f) Grampians region;
- (g) Hume region; and
- (h) Loddon-Mallee region.

ANSWER:

I am informed that:

Of the over 1100 child protection workers in Victoria, the number of child protection workers in a region on any given day fluctuates based on vacancy rates and the progress of recruitment practices.

Community services: child protection — unallocated cases

2427. MR TARLAMIS — To ask the Minister for Housing (for the Minister for Community Services): In relation to the number of children in the child protection system not currently assigned to a child protection worker, and noting that a breakdown by region is not available in the Australian Institute of Health and Welfare reports or Department of Human Services annual reports, how many children are not currently allocated to a child protection worker in the —

- (a) Eastern metropolitan region;
- (b) North and west region;
- (c) Southern region;
- (d) Barwon-south western region;
- (e) Gippsland region;

- (f) Grampians region;
- (g) Hume region; and
- (h) Loddon-Mallee region.

ANSWER:

I am informed that:

Data around unallocated cases is published on page 60 of the Department of Human Services annual report 2010–11, including a breakdown by region.

Community services: child protection — allocated and unallocated cases

2428. MR TARLAMIS — To ask the Minister for Housing (for the Minister for Community Services): In relation to the number of allocated cases within the child protection system, what is the breakdown of current allocated and unallocated cases and their status in the —

- (a) Eastern metropolitan region;
- (b) North and west region;
- (c) Southern region;
- (d) Barwon-south western region;
- (e) Gippsland region;
- (f) Grampians region;
- (g) Hume region; and
- (h) Loddon-Mallee region.

ANSWER:

I am informed that:

Data around unallocated cases is published on page 60 of the Department of Human Services annual report 2010–11, including a breakdown by region.

Community services: intellectually disabled persons — minimum sentences

2657. MS MIKAKOS — To ask the Minister for Housing (for the Minister for Community Services): In relation to the Government’s commitment to introduce statutory minimum sentences for certain crimes, will the minister seek to lobby the Attorney-General to ensure that judges should always be able to consider an intellectual disability as a mitigating factor in sentencing.

ANSWER:

I am informed that:

The Attorney-General has asked the Sentencing Advisory Council for advice on statutory minimum sentencing for serious injury offence involving gross violence.

This includes for example, how the exceptional circumstances in which a court may impose a non-parole period of less than the statutory minimum should best be specified.

Along with the Attorney-General, I will consider the advice of the Sentencing Advisory Council regarding this matter.

Planning: Foster Street, Dandenong — traders

2935. MR TARLAMIS — To ask the Minister for Planning: Has the minister sought or received any advice from his department regarding compensation for traders in Foster Street, Dandenong, impacted upon by works undertaken by the Urban Renewal Authority.

ANSWER:

I am informed that:

As there is currently a matter before the Supreme Court in regard to a claim for compensation under the Land Acquisition and Compensation Act 1986, I am unable to make any comment at this time.

Planning: Foster Street, Dandenong — traders

2936. MR TARLAMIS — To ask the Minister for Planning: Has the minister sought or received any advice from his department regarding complaints raised by traders in Foster Street, Dandenong, relating to works undertaken by the Urban Renewal Authority.

ANSWER:

I am informed that:

I meet with officers of my department and portfolio agencies regularly, as would be expected of the responsible minister.

Planning: Foster Street, Dandenong — traders

2937. MR TARLAMIS — To ask the Minister for Planning: Has the minister contacted traders in Foster Street, Dandenong, to discuss their concerns raised during the minister's visit in July 2011.

ANSWER:

I am informed that:

I met with traders in Foster Street in June 2011.

Planning: Foster Street, Dandenong — traders

2938. MR TARLAMIS — To ask the Minister for Planning: Has the minister met with representatives of the Urban Renewal Authority to discuss concerns raised by traders in Foster Street, Dandenong, relating to the 'Revitalising Central Dandenong' project.

ANSWER:

I am informed that:

I meet with officers of my department and portfolio agencies regularly, as would be expected of the responsible minister.

Planning: Foster Street, Dandenong — traders

2939. MR TARLAMIS — To ask the Minister for Planning: Has the minister met with representatives of the Department of Planning and Community Development to discuss concerns raised by traders in Foster Street, Dandenong, relating to the 'Revitalising Central Dandenong' project.

ANSWER:

I am informed that:

I meet with officers of my department and portfolio agencies regularly, as would be expected of the responsible minister.

Public transport: rail — operator non-compliance

4067. MR BARBER — To ask the Minister for Planning (for the Minister for Public Transport): How many reports of non-compliance were received by the Department of Transport from Melbourne's train operator in each of the following months:

- (a) February 2011;
- (b) March 2011;
- (c) April 2011;
- (d) May 2011;
- (e) June 2011; and
- (f) July 2011.

ANSWER:

I am informed that, as at the date the question was raised.

- (a) 6328.
- (b) 10 183.
- (c) 10 972.
- (d) 11 062.
- (e) 11 407.
- (f) 8124.

No meaningful comparison can be made between the number of reports sent to the Department of Transport and the number of infringement notices issued as multiple offences are regularly listed on a single report.

Planning: rail — operator non-compliance

4068. MR BARBER — To ask the Minister for Planning (for the Minister for Public Transport): How many reports of non-compliance were received by the Department of Transport from Melbourne's tram operator in each of the following months:

- (a) February 2011;
- (b) March 2011;
- (c) April 2011;
- (d) May 2011;
- (e) June 2011; and
- (f) July 2011.

ANSWER:

I am informed that as at the date the question was raised.

- (a) 2763.
- (b) 3496.
- (c) 2145.
- (d) 3438.
- (e) 2650.
- (f) 2764.

No meaningful comparison can be made between the number of reports sent to the Department of Transport and the number of infringement notices issued as multiple offences are regularly listed on a single report.

Education: Victorian certificate of applied learning — Alexandra Secondary College

4500. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
In relation to the Victorian certificate of applied learning (VCAL) at Alexandra Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority’s Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Beechworth Secondary College

4501. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
In relation to the Victorian certificate of applied learning (VCAL) at Beechworth Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.

- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Benalla College, Faithfull campus

4502. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Benalla College, Faithfull campus:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — FCJ College

4503. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at FCJ College, Benalla:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Bendigo Regional Institute of TAFE

4504. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Bendigo Regional Institute of TAFE:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Bendigo Senior Secondary College

4505. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Bendigo Senior Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Bendigo South East 7–10 Secondary College

4506. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Bendigo South East 7–10 Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Catholic College Bendigo

4507. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Catholic College Bendigo:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Doxa School Bendigo

4508. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Doxa School Bendigo:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Kalianna Special School

4509. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Kalianna Special School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Birchip P–12 School

4510. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Birchip P–12 School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority’s Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Boort District P–12 School

4511. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Boort District P–12 School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Bright P–12 College

4512. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Bright P–12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Broadford Secondary College

4513. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Broadford Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.

- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Sunbury and Macedon Ranges Specialist School

4514. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Sunbury and Macedon Ranges Specialist School, Bullengarook:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Castlemaine Secondary College

4515. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Castlemaine Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Charlton College

4516. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Charlton College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Cobram Secondary College

4517. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Cobram Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Cohuna Secondary College

4518. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Cohuna Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Corryong College

4519. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Corryong College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — East Loddon P-12 College

4520. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at East Loddon P-12 College, Dingee:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Donald High School

4521. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Donald High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Campaspe College of Adult Education

4522. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Campaspe College of Adult Education, Echuca:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority’s Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Echuca College

4523. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Echuca College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Joseph's College, Echuca

4524. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at St Joseph's College, Echuca:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Edenhope College

4525. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Edenhope College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.

- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Euroa Secondary College

4526. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Euroa Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Gisborne Secondary College

4527. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Gisborne Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Healesville High School

4528. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Healesville High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Kerang Technical High School

4529. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Kerang Technical High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Assumption College

4530. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Assumption College, Kilmore:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Kyabram P-12 College

4531. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Kyabram P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Augustine's College

4532. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at St Augustine's College, Kyabram:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mansfield Secondary College

4533. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Mansfield Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mildura Senior College

4534. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mildura Senior College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mildura Specialist School

4535. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mildura Specialist School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Joseph's College, Mildura

4536. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at St Joseph's College Mildura:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Sunraysia Institute of TAFE, Mildura

4537. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Sunraysia Institute of TAFE,
 Mildura:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.

- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mooroopna Secondary College

4538. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mooroopna Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mount Beauty Secondary College

4539. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
In relation to the Victorian certificate of applied learning (VCAL) at Mount Beauty Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Murtoa P-12 College

4540. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
In relation to the Victorian certificate of applied learning (VCAL) at Murtoa P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Marian College Myrtleford

4541. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Marian College Myrtleford:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Myrtleford P-12 College

4542. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Myrtleford P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Nathalia Secondary College

4543. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Nathalia Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Mary of the Angels School

4544. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at St Mary of the Angels School, Nathalia:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Numurkah Secondary College

4545. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Numurkah Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Ouyen P-12 College, secondary campus

4546. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Ouyen P-12 College, secondary campus:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Red Cliffs Secondary College

4547. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Red Cliffs Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Robinvale P-12 College

4548. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Robinvale P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Rochester Secondary College

4549. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Rochester Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.

- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Rutherglen High School

4550. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Rutherglen High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Tyrrell College

4551. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Tyrrell College, Sea Lake:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Seymour P-12 College

4552. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Seymour P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Seymour Special School

4553. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Seymour Special School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Goulburn Ovens Institute of TAFE, Shepparton campus

4554. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Goulburn Ovens Institute of TAFE, Shepparton campus:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — McGuire College

4555. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at McGuire College, Shepparton:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Notre Dame College

4556. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Notre Dame College, Shepparton:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Shepparton Ace College Inc

4557. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Shepparton Ace College Inc:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Shepparton High School

4558. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Shepparton High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Verney Road School

4559. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Verney Road School, Shepparton:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wanganui Park Secondary College

4560. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wanganui Park Secondary College, Shepparton:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Arnaud Secondary College

4561. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at St Arnaud Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.

- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Salesian College Sunbury

4562. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Salesian College Sunbury:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Sunbury Downs Secondary College

4563. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Sunbury Downs Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mackillop College

4564. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mackillop College, Swan Hill:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Swan Hill College

4565. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Swan Hill College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Swan Hill Specialist School

4566. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Swan Hill Specialist School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Tallangatta Secondary College

4567. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Tallangatta Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Galen College

4568. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Galen College, Wangaratta:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — The Centre, Wangaratta

4569. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at The Centre, Wangaratta:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wangaratta District Specialist School

4570. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wangaratta District Specialist School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wangaratta High School-Edwards Street campus

4571. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wangaratta High School, Edwards Street campus:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Warracknabeal Secondary College

4572. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Warracknabeal Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wedderburn College

4573. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Wedderburn College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.

- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Albury Wodonga Community College

4574. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Albury Wodonga Community College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Belvoir Special School

4575. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Belvoir Special School, Wodonga:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Catholic College Wodonga

4576. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Catholic College Wodonga:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wodonga Institute of TAFE

4577. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Wodonga Institute of TAFE:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wodonga Senior Secondary College

4578. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education):
 In relation to the Victorian certificate of applied learning (VCAL) at Wodonga Senior Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wycheproof P-12 College

4579. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wycheproof P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Yarrawonga P-12 College

4580. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Yarrawonga P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Yea High School

4581. MS BROAD — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Yea High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Housing: Rooming House Standards Taskforce

4615. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 2, that the state government phase in introduction of other additional standards after a new regulatory system is in place, with consideration given to including as minimum standards: periodic gas and electrical safety checks, appliance upgrades to higher levels of water and energy efficiency; installation of hard wired smoke detectors in each habitable room —

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) What measures are there in place to ensure the minimum standards of gas and electrical safety checks will be implemented, given the Coroner's findings in relation to the Brunswick Rooming House fire in 2006.

ANSWER:

I can advise that:

The draft Residential Tenancies (Rooming House Standards) Regulations and accompanying regulatory impact statement (RIS) were released for public consultation on 15 August 2011.

The draft regulations and RIS propose new rooming house standards in response to both recommendations 1 and 2 of the Rooming House Standards Taskforce. The RIS has assessed four options, ranging from the introduction of 11 new standards through to incentivising good practice (subsidies). The government's preferred option is option 1, which proposes regulations relating to 11 key areas:

1. fire-safe locks on bedroom doors;
2. fire evacuation plan;
3. power overload protection;
4. one functional double power outlet in each bedroom;
5. keyless privacy latches on all toilet and bathroom doors;
6. gas and electrical safety checks;
7. security features;
8. lighting and ventilation in bedrooms and bathrooms;
9. fit for purpose window coverings in bedrooms;
10. kitchen and dining facilities; and
11. provision of plumbed laundry facilities.

At the end of the consultation period, the government will consider the submissions received before finalising the regulations.

Housing: Rooming House Standards Taskforce

- 4616. MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 3, that the state government establish a targeted program for registered rooming house operators to improve the thermal efficiency of premises and upgrade with more energy and water efficient fixtures and appliances (e.g. shower heads, insulation, draft-proofing, and the like) —
- (1) Does the Baillieu government support this recommendation.
 - (2) Has this recommendation been fully implemented; if not, what is the status of the implementation of this recommendation.
 - (3) Has the government launched any trials of thermal efficiency measures for rooming houses; if so —
 - (a) how many trials have been completed;
 - (b) where have the trials been conducted; and
 - (c) how much did the trials cost.
 - (4) Are any more trials of thermal efficiency measures for rooming houses planned.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 3 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Environment and Climate Change. This question should be referred to Minister Smith for a response.

Housing: Rooming House Standards Taskforce

- 4617. MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 4, that the state government include references into the Residential Tenancies Act 1997 to identify other relevant legislation regarding rooming house standards with which compliance is required e.g. Health Act 1958, Building Code of Australia, etc., with a view to providing rooming house operators access to all necessary standards in one identifiable legislation:
- (1) Does the Baillieu government support this recommendation.
 - (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 4 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4585. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

- 4618. MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 5, that

the state government require rooming house operators to secure a compliance certificate for Health Act 1958 and regulations as well as building regulations to evidence that premises meet legislated standards prior to being able to lawfully operate a rooming house in Victoria:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Given the public comment by the government that it does not intend to establish a registration system for the operators of private rooming houses, if the government intends to pursue this recommendation, on what basis will such compliance certificates be able to be considered to having 'meet legislated standards prior to being able to lawfully operate a rooming house in Victoria'.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 5 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4586. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4619. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 6, that the state government initiate an information campaign targeted at operators, owners and real estate agents of premises used as private rooming houses so that all parties are aware of their responsibilities regarding existing standards and their liabilities and penalties where standards are not met:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) If this campaign has been implemented, what has been the nature of the programs.
- (4) Are further campaigns planned.
- (5) Given the public release of the regulation impact statement (RIS) for the proposed 11 minimum standards, what measures does the government propose to ensure the rights and obligations of operators, owners and real estate agents premises used as private rooming houses are aware of and abide by these 11 minimum standards.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 6 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4587. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4620. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 7, that the state government increase penalties and fines within the Residential Tenancies Act 1997 to act as an appropriate deterrent to at least that equivalent to other comparable legislation operating in the sector (e.g. the Public Health and Well Being Act 2008):

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) If it is to be implemented, at what levels will the fines be levied.
- (4) Will a breach of the 11 minimum standards proposed by the government attract such penalties and fines.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 7 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4588. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4621. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 8, that the state government expand the powers of the director of Consumer Affairs Victoria to initiate investigations and a range of legal actions, including compliance action under the Residential Tenancies Act 1997, and where it can be established that it is in the public interest to address unlawful practices by particular operators, representative actions be available:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) If the government does not propose to proceed with this recommendation, why not and what broader powers will the government give to the director of Consumer Affairs Victoria to tackle the problems identified in the Rooming House Standards Taskforce.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 8 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4589. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4622. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 9, that the state government consider legislative change to allow for third-party action to be taken under the Residential Tenancies Act 1997 in relation to rooming house issues where a representative body can establish standing before the Victorian Civil and Administrative Tribunal:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Which agencies has the government considered extending such third-party action rights to.
- (4) If the government is not to proceed with this recommendation, on what policy grounds has this been decided.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 9 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4590. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4623. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 10, that the state government expand the powers of CAV inspectors in respect to rooming houses to include: providing inspectors with the power to enter non-residential rooms in rooming houses for the purposes of assessing compliance with the Residential Tenancies Act 1997; delegating powers to investigate alleged breaches under the Health Act and regulations with respect to rooming houses when working in conjunction with local government; and developing protocols between CAV, MAV and DHS around the application of this power:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (4) If this recommendation has been implemented, how many inspections have been carried out.
- (5) What powers have been delegated to CAV inspectors under the Public Health and Wellbeing Act 2008.
- (6) If powers have been delegated to CAV inspectors under the Public Health and Wellbeing Act 2008, how many breaches have been discovered following inspections.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 10 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4591. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4624. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 11, that state government enforcement agencies work with homelessness services and tenant advocacy groups to develop appropriate communication strategies to assist residents to understand enforcement action and any impact it may have on their residency:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (4) Are further communication plans planned.
- (5) What stakeholder groups and agencies are involved in the preparation and distribution of this material.
- (6) How many rooming houses has this material gone to.
- (7) What measures does the government have in place to measure the effectiveness of these communication strategies.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 11 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4592. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4625. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 12, that the state government initiate action in collaboration with the Australian Tax Office (ATO), Centrelink and the Australian Securities Investments Commission to investigate the operations of unscrupulous rooming house operators, e.g. misuse of resident Centrelink funds and failure to declare income:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Has the government finalised and implemented processes and protocols whereby Centrelink and/or other social security agencies of the commonwealth provide payments only to registered (under the Public Health and Wellbeing Act 2008) rooming houses.
- (4) If the protocol has been implemented —
 - (a) how many rooming houses that are unregistered or under investigation have had payments stopped; and
 - (b) how many registered rooming houses have had such payments made to them.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 12 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4593. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4626. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 13, that the state government provide fire services (MFB and CFA) with legislative powers to require immediate rectification action when breaches of fire safety standards are identified in rooming houses:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) When will the amendments to the CFA and MFB legislation providing them with this power be enacted.
- (4) Have the CFA and the MFB been consulted about this recommendation.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 13 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Police and Emergency Services. This question should be referred to Minister Ryan for a response.

Housing: Rooming House Standards Taskforce

4627. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 14, that: the state government establish as part of the Estate Agents (Professional Conduct) Regulations 2008 a clear duty for real estate agents to notify local government where they reasonably believe that a property managed through their agency is being used as an unregistered rooming house; and that the Real Estate Institute of Victoria incorporate information regarding rooming house standards and registration as part of the ethics and property management components of its continuing professional development training:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Has the REIV incorporated information regarding rooming house standards and registration as part of the ethics and property management components of its continuing professional development training.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 14 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4595. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4628. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 15, that: the state government develop a system of registration for rooming house operators in Victoria through the Business Licensing Authority and as a result, to operate a rooming house legally in Victoria premises must be registered with local government and operators must be registered with state government; and that this system will include sanctions against unregistered operators and reflect increase penalties for non-compliance with other applicable legislation operating in the sector (e.g. the Public Health and Wellbeing Act 2008):

- (1) Does the Baillieu government support this recommendation.
- (2) If the recommendation has not been fully implemented, what is the status of the implementation of this recommendation.
- (3) If the government does not intend to proceed with this recommendation —
 - (a) on what policy grounds has the government decided not to proceed; and
 - (b) what alternate strategies and plans does the government have scheduled to achieve an effective and enforceable state-wide registration of businesses and persons running rooming houses.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 15 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4596. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4629. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 16, that the state government establish a state-wide register of registered rooming houses and provide this to agencies which will require this information to fulfil their accommodation and housing related responsibilities:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Have housing agencies been consulted as to the effectiveness of any such provision of a state-wide registrar of information.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 16 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4597. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4630. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 17, that the state government lead the development and implementation of a best-practice model for local government registration and compliance of rooming houses:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Has such a best practice model been trialled in any local government area; if so, which local government areas.
- (4) What is the schedule for rolling such a model out to other local government areas.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 17 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4598. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4631. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 18, that the state government amend the Housing Establishment Fund guidelines to require that funding for crisis housing can only be utilised in legally registered rooming houses and that this be phased in to coincide with the new registration system:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Will this requirement of HEF funding conditions be maintained if the government does not proceed with the registration of businesses; for example, will HEF be linked to the registration at a local government level under the Public Health and Wellbeing Act 2008.
- (4) If the HEF restrictions are not to be enforced, how will the government ensure government funds are spent only on registered, safe and suitable rooming houses and their tenants.

ANSWER:

I can advise that:

It is a requirement of the Housing Establishment Fund (HEF) program that homelessness services ensure people are referred to appropriate and safe housing options.

Adherence to HEF guidelines at the service level is currently a condition of funding.

The government is currently exploring the most effective way to deliver a register of rooming house premises and operators. Consumer Affairs Victoria is leading a working group that will present options for industry regulation to the Rooming House Project Board by the end of this year. The board will then make a recommendation to the government.

I will not make decisions regarding future funding conditions for HEF until the outcomes of this work are clear.

Housing: Rooming House Standards Taskforce

4632. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 19, that the state government work with the commonwealth to ensure that deductions from income support payments (or other forms of statutory assistance) are not directed to operators of unregistered rooming houses:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) If the government delays or does not proceed with the registration of businesses, will it ensure that commonwealth housing and rent assistance only goes to properties registered with local government under the Public Health and Wellbeing Act 2008.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 19 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4600. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4633. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 20, that the state government review the current policy position requiring leverage of 25 per cent from registered housing associations in relation to projects housing clients on very low incomes and/or with complex needs, with a view to establishing a more nuanced policy approach which will facilitate the development of more community managed housing stock targeting low income singles:

- (1) Is it government policy to require registered housing associations to build and deliver an additional 25 per cent of properties based on the leverage principal from economic stimulus and state support for the delivery of housing stock to community housing provider tenants.
- (2) Does the Baillieu government support this recommendation.

- (3) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (4) If this policy is not applied, how will the government ensure that existing leverage requirements are delivered and over what time.

ANSWER:

I can advise that:

The Victorian government continues to require registered housing agencies to make a capital contribution of at least 25 per cent of the cost of construction for all funded projects.

The Victorian government is currently developing a housing framework which addresses current and future housing challenges for low income Victorians and provides a vision for a vibrant housing system which builds human capital and contributes to the productivity of Victoria's economy.

The use of leverage by registered housing agencies will be amongst the policy levers considered in the development of the framework. If, as a result, there are changes to the current policy approach the government will work with the community housing sector to transition to new policy settings.

Housing: Rooming House Standards Taskforce

4634. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 21, that the state government work with community housing providers and the Real Estate Institute of Victoria to establish a not for profit managed model of leased rooming houses as an alternative market option and that such a model would have community based providers establishing small rooming houses in leased premises offering accommodation at reasonable rents:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.

ANSWER:

I can advise that:

There is \$3.125 million in funding allocated to this recommendation.

Implementation of recommendation 21 has been delayed by issues such as the market availability of suitable properties and the difficulties with upgrading leased properties to ensure that they meet appropriate building code requirements.

The Department of Human Services is consulting further with the community-based providers that were the intended recipients of this funding in order to identify alternative approaches. This will enable property procurement to commence during 2011–12.

Housing: Rooming House Standards Taskforce

4635. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 22, that the state government develop a package to respond to families with children in housing crisis which should include: priority allocation of 200 additional properties to community housing providers as part of a one off, time limited, families response; assertive outreach to identify families in rooming houses and redirect them to more suitable housing responses, including the establishment of flexible, short and

medium term accommodation for families that maintains their existing networks and supports; and targeted brokerage to assist families with low support needs to access private rental market:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) How many of the target 200 families have been accommodated.
- (4) Which agencies and stakeholder groups have been engaged to provide this support, and for each agency and stakeholder group providing support —
 - (a) how many families will receive support;
 - (b) how many properties will be provided; and
 - (c) in which local government areas will the properties be located.
- (5) What further brokerage measures does the government have under way or planned to minimise the number of families in rooming houses.

ANSWER:

I can advise that:

The additional support for families initiative was implemented in 2010 to assist families to secure long term accommodation, including in public housing, stock managed by community housing providers, and private rental. Families are also provided with linked support of up to 14 months to assist them to stabilise their circumstances.

The agencies providing this response include the Salvation Army, Anchor Inc., Wesley Mission Victoria, Uniting Care Harrison, Connections Uniting Care, Community Housing Ltd, Vincentcare, HomeGround Services, Hanover Welfare Services and WAYSS. For more effective and efficient service delivery these agencies were also funded to deliver the response to task force recommendation 29. These initiatives are delivered within metropolitan Melbourne.

Over 380 families have been assisted to access more suitable housing responses through these initiatives (as at June 2011).

Forty-six families have secured ongoing accommodation in public housing and stock managed by community housing providers in their preferred location, and a number of families have chosen to access private rental accommodation.

The initiatives are on track to achieve program targets of accommodating 200 families by the end of June 2012.

Families are eligible to access a number of existing brokerage programs that could be used to access more suitable accommodation than rooming houses. This includes the Housing Establishment Fund (HEF), funded at \$9 million per year, which supports individuals and families to access and maintain private rental accommodation through assisting with bond, rent arrears and rent in advance.

Assistance can also be provided through the private rental brokerage program linked to task force recommendation 23 which commenced in 2011.

Housing: Rooming House Standards Taskforce

- 4636. MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 23, that the state government develop a targeted private rental assistance package to help rooming house residents who are unable to access social housing establish affordable tenancies in the private rental market, and that the program would target rooming house residents who are identified as able to sustain

a tenancy with limited assistance in the form of rental information, brokerage, start-up costs and time limited assistance:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) What funding has been allocated to these programs.
- (4) Which agencies have been funded to run this program.
- (5) Are there any targets for the number of tenants to secure private sector rentals.
- (6) Have any targets been met to secure such private sector rentals.
- (7) Regardless of targets, how many private sector rentals have been secured based on funding requirements from these agencies.

ANSWER:

I can advise that:

Taskforce recommendation 23 has been fully implemented with the establishment of a private rental brokerage program. This program assists rooming house residents to enter the private rental market and also assists private rental households at risk of entering rooming house accommodation.

This private rental brokerage program commenced in April 2011 and was fully operational in July 2011.

Funding of \$230 000 in 2010–11 and \$2 050 000 in 2011–12 has been allocated for the brokerage, start-up costs, and time limited assistance provided by the program.

In addition, \$381 514 has been allocated in 2011–12 to establish three private rental linkage officers to develop further opportunities within the private rental market for those currently residing in, or at risk of residing in, unregistered rooming houses.

Five non-government agencies are funded to provide the program over 2011–12. All are established homelessness service providers.

These agencies are Homeground Services, the Salvation Army Social Housing and Support Network, Uniting Care Harrison, Wesley Mission and Yarra Community Housing.

The private rental brokerage program target for the period April to June 2011 was to assist 50 families or individuals. In July 2011 the program was expanded and a target to assist 450 families or individuals was set for the 2011–12 year.

The number of private sector rentals secured for clients in 2010–11 exceeded targets set.

In 2010–11 the program assisted 88 households: 64 into new private rental leases, 5 into shared private rental, and 19 households at risk of entering rooming house accommodation assisted to retain their existing private rental.

Since July 2011 the initiative has already assisted 137 households: 116 into new private rental leases, 6 into shared private rental and 15 households at risk of entering rooming house accommodation assisted to retain their existing private rental.

Housing: Rooming House Standards Taskforce

- 4637. MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 24, that the state government create new accommodation options by expanding stock levels of not-for-profit rooming houses through a dedicated singles housing purchase program or new developments:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) How many units of housing and beds has the government added to this stock in the calendar year to date, and what has been the cost.
- (4) Which agencies are managing the properties.
- (5) In what local government areas are these rooming houses.

ANSWER:

I can advise that:

Task force recommendation 24 has been fully implemented.

Five rooming houses with a total of 119 rooms were purchased in the 2009–10 year using the \$10.7 million in funding allocated to this recommendation. The rooming houses are located in Parkdale, Reservoir, Wonthaggi, Berwick, and Malvern East and are being managed by Social Housing Victoria, North East Housing Service, Active Property Services Management, Women’s Housing Limited and Prahran/Malvern Community Housing respectively.

While the purchases emerging from this task force recommendation have been finalised, the Victorian government continues to prioritise accommodation for singles in its acquisition program. In the current calendar year to 19 September 2011, there had been 358 single bedroom properties constructed or purchased as director of housing-owned stock, at a cost of \$92 million. This is comprised of 239 public housing dwellings and 119 community-managed dwellings.

Housing: Rooming House Standards Taskforce

4638. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 25, that the state government work with the commonwealth to prioritise private sector investment facilitation models which will encourage new approaches to low income singles accommodation:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Does the government support the National Rental Affordability Scheme.

ANSWER:

I can advise that:

The Victorian Government is working closely with the commonwealth government to implement the National Rental Affordability Scheme (NRAS). As at 16 September 2011, 6990 NRAS incentives have been approved in Victoria and the state has endorsed a further 400 NRAS incentives which are now under consideration by the commonwealth government.

In Victoria, 532 dwellings have been completed as at 31 July 2011 and tenanted through NRAS. The completion date for the remaining incentives is between now and June 2014.

The Victorian government is currently developing a housing framework which addresses current and future housing challenges for low-income Victorians, and provides a vision for a vibrant housing system which builds human capital and contributes to the productivity of Victoria’s economy. The government’s future engagement with NRAS will be considered within the context of the framework.

The Victorian government will participate in the proposed tax summit in October 2011 where states, territories and the commonwealth government will discuss a range of recommendations from the Henry tax review. The review included recommendations to change tax settings, which will have flow on effects for the housing market.

Housing: Rooming House Standards Taskforce

4639. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 26, that: the state government deliver a clear policy framework and implementation timetable for the immediate and longer term regulatory changes proposed in this report; and that such a timetable should be framed to allow sufficient time for the rooming house industry to adjust to new regulatory requirements and for safeguards for residents to be put in place, although no longer than strictly necessary given the unacceptable practices currently occurring in the market:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) What timetable has the government committed to for achievement of further regulatory reform in the rooming house sector.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 26 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs in the form of Legislative Council question on notice no. 4607. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4640. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 27, that the state government develop protocols for local government to use with homelessness service providers, other community support services and DHS regions to manage rooming house closures:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) What are the details of the protocols.
- (4) Have the details of the protocol been finalised with local government.
- (5) Have the protocols been used in any closures; if so, where they have been used.

ANSWER:

I can advise that:

In response to task force recommendation 27, the private rooming house closure model protocol was developed in 2009.

Details of the protocol were finalised with local government authorities at the local level and facilitated by Department of Human Services’ regional offices. Homelessness services were also involved in the drafting.

The protocol documents roles and responsibilities of the following organisations:

- rooming house residents;
- Consumer Affairs Victoria;
- Department of Human Services;
- homelessness services;
- local government; and
- private rooming house operators

The protocol has been used for rooming house closures in the inner north with the closure of the Hub Hotel in Fitzroy, and in the outer south with the closure of a motel used for crisis accommodation in Jetty Road, Rosebud.

Housing: Rooming House Standards Taskforce

4641. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 28, that the state government legislate protections for residents to prevent summary eviction by a property owner where the operator of a leased rooming house defaults on their lease; and that such protections should allow residents to remain in situ until relocation or orderly closure process can be established by ensuring that the owner of the property is responsible for the continuing residency arrangements:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 28 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4609. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4642. **MS MIKAKOS** — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 29, that the state government explore a range of alternative accommodation responses with the community sector including: trial of a community hotel model in conjunction with community housing agencies; and identifying and encouraging opportunities for more innovative uses of Housing Establishment Funds to target solutions for private rooming house residents:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Does the government intend to proceed with any of the models of alternative accommodation.

ANSWER:

The Baillieu government supports this recommendation.

A response to recommendation 29 has been implemented. \$6.6 million over three years has been committed to trial the development of a range of alternative accommodation options.

Homelessness support organisations and community housing providers are currently using the funds to support families in a range of alternative accommodation models including head-leased properties, serviced apartments, and motel accommodation.

In addition Housing Establishment Funds, as well as other forms of brokerage funding, are being used to facilitate access to accommodation options including private rental.

The community hotel model has not been progressed at this stage as the accommodation options being trialled enable organisations to provide more individualised responses that focus on addressing needs, stabilisation and long term housing solutions.

The alternative accommodation options and linked support will be reviewed and learnings from their outcomes will be incorporated into future homelessness service directions.

Housing: Rooming House Standards Taskforce

4643. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson's report released in September 2009, and in particular, to recommendation 30, that the state government continue a dedicated interdepartmental committee to implement the response to unregistered rooming houses and that this committee should develop a strategy for ongoing engagement with the industry and sector stakeholders who have contributed to the formulation of this report which includes quarterly updates on progress towards implementation of these recommendations:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) What is the timetable for the IDC to deliver on the full range of the reports recommendations.
- (4) Which agencies are involved.
- (5) Which agencies are responsible for the delivery of each policy area and recommendation.
- (6) Which agency is responsible for the coordination and achievement of the recommendations and their delivery to government.
- (7) What budget allocations have been made to agencies for these policy positions and their achievement.

ANSWER:

I can advise that:

Implementation of the government's response to recommendation 30 of the Rooming House Standards Taskforce chairperson's report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4611. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4644. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 31, that the state government provide support to the Registered Accommodation Association of Victoria to develop a revised best practice guide for members in light of the regulatory changes proposed in this report:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) How many rooming houses are members of the Registered Accommodation Association of Victoria.
- (4) How many rooming houses have had the best practice material distributed to their tenants.

ANSWER:

I can advise that:

Implementation of the government’s response to recommendation 31 of the Rooming House Standards Taskforce chairperson’s report is being led by the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4612. The Minister for Consumer Affairs will respond on behalf of the government.

Housing: Rooming House Standards Taskforce

4645. MS MIKAKOS — To ask the Minister for Housing: In relation to the Rooming House Standards Taskforce chairperson’s report released in September 2009, and in particular, to recommendation 32, that the state government establish a pilot community development project targeting residents in registered rooming house properties in conjunction with the Registered Accommodation Association of Victoria and relevant community services agencies:

- (1) Does the Baillieu government support this recommendation.
- (2) Has this recommendation has been fully implemented; if not, what is the status of the implementation of this recommendation.
- (3) Which agency is delivering the program.
- (4) How many rooming houses has the program been delivered to.
- (5) How many tenants have participated.
- (6) What, if any measures, outputs or successes has the program achieved.

ANSWER:

I can advise that:

In response to task force recommendation 32, the Department of Human Services commissioned the Nucleus Group to deliver a project analysing the types of information rooming house operators required in order to understand the range of support services available for rooming house residents to access. The information products developed through this project were incorporated with a package of marketing initiatives targeting rooming house owners through the Residential Accommodation Association of Victoria, and these initiatives are being led by the Minister for Consumer Affairs.

The Minister for Consumer Affairs will respond on behalf of the government with more detail on these initiatives.

Housing: rooming houses — inspections

4646. MS MIKAKOS — To ask the Minister for Housing: In regard to rooming houses in Victoria:

- (1) How many inspections have been carried out in 2011 by CAV officers.
- (2) How many inspections have been carried out in 2011 by local government.
- (3) How many breaches of existing regulations and laws have been detected.

ANSWER:

I can advise that:

Enforcement of rooming house provisions under the Residential Tenancies Act 1997 is the responsibility of the Minister for Consumer Affairs.

I understand the member for Northern Metropolitan Region has already asked the Minister for Planning to seek a response to this question from the Minister for Consumer Affairs, in the form of Legislative Council question on notice no. 4614. The Minister for Consumer Affairs will respond on behalf of the government.

Education: Victorian certificate of applied learning — Bairnsdale Secondary College

4647. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Bairnsdale Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Balcombe Grammar School

4648. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Balcombe Grammar School, Mount Martha:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Baringa School

4649. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Baringa School, Moe:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Berwick Secondary College

4650. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Berwick Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Boronia Heights College

4651. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Boronia Heights College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Catholic College Sale

4652. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Catholic College Sale:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Dromana Secondary College

4653. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Dromana Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Drouin Secondary College

4654. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Drouin Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Education Centre Gippsland

4655. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Education Centre Gippsland, Warragul:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Education Centre Gippsland Community College

4656. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Education Centre Gippsland Community College, Warragul:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Elisabeth Murdoch College

4657. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Elisabeth Murdoch College, Langwarrin:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Emerald Secondary College

4658. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Emerald Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Gippsland Grammar, senior campus, Sale

4659. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Gippsland Grammar, senior, Sale:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Koo Wee Rup Secondary College

4660. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Koo Wee Rup Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Korumburra Secondary College

4661. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Korumburra Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Kurnai College, Precinct campus

4662. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Kurnai College, Precinct campus, Churchill:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Lakes Entrance Secondary College

4663. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Lakes Entrance Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Lavalla Catholic College

4664. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Lavalla Catholic College, Traralgon:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Leongatha Secondary College

4665. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Leongatha Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority’s Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Lilydale Heights College

4666. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Lilydale Heights College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Lowanna College

4667. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Lowanna College, Newborough:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Maffra Secondary College

4668. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Maffra Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Marist Sion College

4669. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Marist Sion College, Warragul:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mary MacKillop Catholic Regional College

4670. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mary MacKillop Catholic Regional College, Leongatha:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mater Christi College

4671. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mater Christi College, Belgrave:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Monbulk College

4672. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Monbulk College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mornington Secondary College

4673. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mornington Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and

- (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Morrison House

4674. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Morrison House, Mount Evelyn:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mount Eliza Secondary College

4675. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mount Eliza Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority’s Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mount Evelyn Christian School

4676. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mount Evelyn Christian School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mount Lilydale Mercy College

4677. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mount Lilydale Mercy College, Lilydale:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Nagle College

4678. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Nagle College, Bairnsdale:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Neerim District Secondary College

4679. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Neerim District Secondary College, Neerim South:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Orbost Secondary College

4680. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Orbost Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Padua College

4681. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Padua College, Mornington:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Pakenham Secondary College

4682. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Pakenham Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Peninsula Training and Employment Program Inc

4683. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Peninsula Training and Employment Program Inc, Rosebud:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Rosebud Secondary College

4684. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Rosebud Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Sale College

4685. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Sale College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority’s Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Sale Specialist School

4686. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Sale Specialist School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Somerville Secondary College

4687. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Somerville Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — South Gippsland Secondary College

4688. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at South Gippsland Secondary College, Foster:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.

- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — South Gippsland Specialist School

4689. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at South Gippsland Specialist School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Francis Xavier College

4690. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at St Francis Xavier College, Beaconsfield:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Swifts Creek School

4691. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Swifts Creek School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — The Peninsula School

4692. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at The Peninsula School, Mount Eliza:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Toorak College

4693. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Toorak College, Mount Eliza:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Trafalgar High School

4694. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Trafalgar High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Traralgon College

4695. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Traralgon College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Upper Yarra Community House Inc

4696. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Upper Yarra Community House Inc, Yarra Junction:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Upper Yarra Secondary College

4697. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Upper Yarra Secondary College, Yarra Junction:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Upwey High School

4698. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Upwey High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Warragul and District Specialist School

4699. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Warragul and District Specialist School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Warragul Regional College

4700. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Warragul Regional College:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Western Port Secondary College

4701. MR SCHEFFER — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Western Port Secondary College, Hastings:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Bayswater Secondary College

4702. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Bayswater Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Box Hill Institute of TAFE

4703. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Box Hill Institute of TAFE:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Our Lady of Sion College

4704. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Our Lady of Sion College, Box Hill:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Croydon Community School

4705. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Croydon Community School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.

- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Croydon Secondary College

4706. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Croydon Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Maroondah Secondary College

4707. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Maroondah Secondary College, Croydon:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Swinburne University of Technology TAFE division

4708. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Swinburne University of Technology TAFE Division, Croydon:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Doncaster Secondary College

4709. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Doncaster Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Donvale Living and Learning Centre

4710. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Donvale Living and Learning Centre, Doncaster East:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.

- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Heatherwood School

4711. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Heatherwood School, Donvale:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Whitefriars College

4712. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Whitefriars College, Donvale:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Joseph's Regional College, Ferntree Gully

4713. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at St Joseph's Regional College, Ferntree Gully:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Heathmont College

4714. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Heathmont College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Fairhills High School

4715. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Fairhills High School, Knoxfield:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.

- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mooroolbark College

4716. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mooroolbark College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Pembroke Secondary College, senior campus

4717. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Pembroke Secondary College (senior campus), Mooroolbark:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Aquinas College

4718. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Aquinas College, Ringwood:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Norwood Secondary College

4719. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Norwood Secondary College, Ringwood:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Ringwood Secondary College

4720. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Ringwood Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.

- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Parkwood Secondary College

4721. MR LEANE — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Parkwood Secondary College, Ringwood North:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Scoresby Secondary College

4722. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Scoresby Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wantirna College

4723. **MR LEANE** — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wantirna College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Public transport: rail — Laverton, Footscray and Watergardens stations

4725. MS HARTLAND — To ask the Minister for Planning (for the Minister for Public Transport): Since building Laverton, Footscray and Watergardens stations:

- (1) How many taxi vouchers have been provided to disabled and elderly commuters and people with prams to get to other railway stations with ramps, and what has been the financial cost.
- (2) How are disabled and elderly commuters and people with prams informed that taxi vouchers are available.
- (3) Are announcements made at the station, when the lifts break down, that taxi vouchers are available for disabled and elderly commuters and people with prams.
- (4) When lifts break down do staff pro-actively seek out and provide commuters with taxi vouchers.
- (5) Do the taxi vouchers have a spending limit.
- (6) How much money has been spent on —
 - (a) maintenance of lifts; and
 - (b) repairs to lifts.

ANSWER:

I am informed that, as at the date the question was raised:

1.

Laverton	2010 — 13 occasions	\$130.00
	2011 — 2 occasions	\$20.00
Footscray	NIL	
Watergardens	NIL	
2. There are call buttons on both the inside and outside of the lifts connecting with VicTrack. When contacted for assistance, VicTrack advises station staff and depending on the incident and time will arrange for a taxi if required.
3. No.
4. No.
5. Taxis are arranged to transport commuters to the next station only (Aircraft for Laverton, Seddon for Footscray and Keilor Plains for Watergardens).
6. (a) Footscray lifts — maintenance costs are included in the works contract for the new footbridge.
 Laverton lifts — maintenance costs are included in the works contract for the station upgrade.
 Watergardens lifts — current maintenance costs are \$1075 per month.
- (b) Footscray lifts — repair costs for vandalism in 2010–11 were \$5,195.
 Laverton lifts — repair costs for vandalism from 2009–10 to 2010–11 were \$130 449.
 Watergardens lifts — repair costs for vandalism from 2008–09 to 2010–11 were \$23 365.

Housing: air conditioner modifications

5015. MS HARTLAND — To ask the Minister for Housing: In relation to modifications to Office of Housing high-rise flats to enable residents to install air conditioners and other cooling measures:

- (1) How many modifications does the department intend to make.
- (2) How many will be completed before the start of summer 2011.
- (3) What types of modifications will be made.
- (4) What is the schedule for modifications for each residential tower.
- (5) When will modifications to the towers in Williamstown and Flemington be completed, and what percentage of modifications for these towers will be completed by the start of summer 2011.
- (6) Is there a waiting list for modifications; if so, how many people are on that list.

ANSWER:

I can advise that:

- (1) In 2011–12 the department plans to modify approximately 190 flats in high rise buildings as part of the high-rise upgrade program. The modification includes the provision of a core hole in the external wall of each flat which will enable the installation of air conditioners.
- (2) By December 2011 under the upgrade program, it is estimated that 54 air conditioner modifications will have been completed.

In addition to the above the tenants can make individual request to the housing manager to have a core hole and appropriate fittings installed.

Since 2002 the department has completed approximately 480 core holes as a result of tenant requests.

Based on past records the department receives approximately 30 tenant requests for modifications annually.

- (3) The current modification process consist of drilling into the external concrete wall of each flat by a specialist contractor and inserting a special sleeve with internal and external caps in readiness for tenants to install portable air conditioners. Tenants arrange for the purchase and installation of the cooling units.
- (4) In 2011–12 the department plans to modify approximately 190 flats in high-rise buildings as part of the internal upgrade program. The towers on the program are in Carlton, Collingwood, Northcote, North Melbourne, Richmond, St Kilda, Prahran, South Melbourne and Williamstown.
- (5) By December 2011, under this year’s modification program, it is estimated that 24 modifications will be completed at the Flemington and Williamstown high-rise towers.

The core hole modification program for the Williamstown and Flemington high-rise estates is included in the current upgrade program and currently there is no program in place to modify flats that have been previously upgraded. However, tenants can request to have a core hole installed by lodging a request with the local housing manager.

- (6) Currently there are five tenants waiting for modifications to be completed.

Education: Victorian certificate of applied learning — Avila College

8092. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Avila College in Mount Waverley:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Brotherhood of St Laurence, Frankston

8093. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at the Brotherhood of St Laurence in Frankston:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Carrum Downs Secondary College

8094. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Carrum Downs Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Carwatha College P-12

8095. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Carwatha College P-12 in Noble Park North:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Chisholm Institute of TAFE, Dandenong

8096. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at the Chisholm Institute of TAFE in Dandenong:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Cranbourne Secondary College

8097. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Cranbourne Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Dandenong High School

8098. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Dandenong High School:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Frankston High School, VCE campus

8099. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Frankston High School (VCE campus):

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Glenallen School

8100. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Glenallen School in Glen Waverley:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Hallam Senior Secondary College

8101. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Hallam Senior Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Hampton Park Secondary College

8102. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Hampton Park Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — John Paul College

8103. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at John Paul College in Frankston:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Kambrya College

8104. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Kambrya College in Berwick:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Keysborough Secondary College, Coomoora campus

8105. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Keysborough Secondary College (Coomoora Campus) in Springvale South:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Keysborough Secondary College, Banksia campus

8106. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Keysborough Secondary College (Banksia Campus) in Springvale South:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Killester College

8107. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Killester College in Springvale:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Link Employment and Training Inc

8108. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Link Employment and Training Inc in Dandenong:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Lyndale Secondary College

8109. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Lyndale Secondary College in Dandenong North:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Lyndhurst Secondary College

8110. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Lyndhurst Secondary College in Cranbourne:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Maranatha Christian School

8111. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Maranatha Christian School in Endeavour Hills:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Marnebek School

8112. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Marnebek School in Cranbourne:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mazenod College

8113. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mazenod College in Mulgrave:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — McClelland Secondary College

8114. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at McClelland Secondary College in Frankston:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Minaret College

8115. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Minaret College in Springvale:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Monterey Secondary College

8116. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Monterey Secondary College in Frankston North:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mordialloc College

8117. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mordialloc College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and

- (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Mount Erin College

8118. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Mount Erin College in Frankston:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Naranga Special School

8119. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Naranga Special School in Frankston:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Narre Community Learning Centre

8120. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Narre Community Learning Centre in Narre Warren:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Narre Warren South P-12 College

8121. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Narre Warren South P-12 College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Nazareth College

8122. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Nazareth College in Noble Park North:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Nepean Special School

8123. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Nepean Special School in Frankston North:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Noble Park Secondary College

8124. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Noble Park Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Parkdale Secondary College

8125. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Parkdale Secondary College in Mordialloc:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Patterson River Secondary College

8126. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Patterson River Secondary College in Carrum:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Skillsplus Ltd

8127. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Skillsplus Ltd in Frankston:

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — South Oakleigh Secondary College

8128. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at South Oakleigh Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Anthony’s Coptic Orthodox College

8129. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at St Anthony’s Coptic Orthodox College in Frankston North:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority’s Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — St Peter’s College

8130. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at St Peter’s College in Cranbourne:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wellington Secondary College

8131. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wellington Secondary College in Mulgrave:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010:
http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wesley College, Glen Waverley campus

8132. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wesley College (Glen Waverley Campus):

- (1) What was the total dollar value received for VCAL coordination in —

- (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
 - (3) How many students were enrolled in VCAL courses in 2010.
 - (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Westall Secondary College

8133. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Westall Secondary College in Clayton South:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Education: Victorian certificate of applied learning — Wheelers Hill Secondary College

8134. MR TARLAMIS — To ask the Minister for Higher Education and Skills (for the Minister for Education): In relation to the Victorian certificate of applied learning (VCAL) at Wheelers Hill Secondary College:

- (1) What was the total dollar value received for VCAL coordination in —
 - (a) 2011; and
 - (b) 2010.
- (2) How many students are enrolled in VCAL courses in 2011.
- (3) How many students were enrolled in VCAL courses in 2010.
- (4) How many teachers are assigned to teach VCAL courses or subjects in the 2011 school year.

ANSWER:

I am informed as follows:

The Victorian certificate of applied learning provides an alternative year 12 qualification to the Victorian certificate of education. It provides pathways for students into employment, further education and training through an applied learning approach.

VCAL coordination funding was provided to VCAL providers in the government and Catholic school, TAFE and Adult Community Education (ACE) sectors to support the coordination of VCAL programs for Victorian students.

Information regarding enrolment data for the Victorian certificate of applied learning can be found in the Victorian Curriculum and Assessment Authority's Senior Secondary Certificate Statistical Information Report. The following web address provides a link to the most recent publication, which details the enrolment data for the year 2010: http://www.vcaa.vic.edu.au/vcaa/vce/statistics/2010/section5/Section5_10.pdf

Providing the level of detail sought however requires a significant amount of resources which cannot be justified at this time.

Agriculture and food security: Gippsland Lakes — European shore crab

8135. MR BARBER — To ask the Minister for Higher Education and Skills (for the Minister for Agriculture and Food Security): Has the Department of Primary Industries or the Arthur Rylah Institute undertaken any studies on the European shore crab (*Carcinus maenas*) within the Gippsland Lakes; if so, what are these reports and what were their conclusions.

ANSWER:

I am informed that:

The European green shore crab has been established in Victorian coastal environments including the Gippsland Lakes for many years according to incidental catch reports from the commercial and recreational fishing sectors.

In 2009, the Victorian government was first alerted, through anecdotal reports, to a substantial population increase in the Gippsland Lakes area. At the time, a number of short studies were undertaken to determine the distribution of the crab throughout Victoria and the potential impacts on other components of the ecosystem in Gippsland Lakes as a result of their presence. Results indicated that the crabs had a wide distribution in Victoria, a naturally fluctuating

population in Gippsland Lakes and that the abundance of fish and their eggs was more affected by rainfall than the abundance of and predation by crabs.

To prevent further spread of the species, the Department of Primary Industries (DPI) has put in place a fisheries notice prohibiting the use of European green shore crabs as live bait or their return to the water alive. Unlimited numbers of this species can be taken anywhere except for the intertidal zone.

Education: schools — teacher librarians

8156. MS PENNICUIK — To ask the Minister for Higher Education and Skills (for the Minister for Education):

- (1) How many dual-trained teacher librarians (teachers with library training) are currently in charge of government primary and secondary school libraries including the 246 Victorian government primary school libraries that are being built, or have been built with BER funding.
- (2) In which government primary and secondary schools are dual-trained teacher librarians employed.
- (3) How many teachers who are not qualified teacher librarians are currently in charge of school libraries.
- (4) How many librarians who are not qualified teachers are currently in charge of school libraries.
- (5) How many library technicians who are not qualified teachers or qualified teacher librarians are currently in charge of school libraries.
- (6) How many volunteers who are not qualified teachers or qualified librarians are currently in charge of school libraries.
- (7) How many school libraries have no-one in charge.
- (8) (a) Does the government have a strategy to increase the number of qualified teacher librarians in government secondary and primary schools; and
(b) If so, what are the time lines and milestones for this strategy.

ANSWER:

I am informed as follows:

The Department of Education and Early Childhood Development does not prescribe specific categories of teachers that are required to be employed in Victorian government schools. The decision to appoint a teacher librarian or any teacher in schools is made by each principal in response to local staffing needs.

As a result the department does not collect information on the number of staff employed in specific subject categories in Victorian government schools.

The department does however have access to the Staff in Australia's Schools (SiAS) survey carried out in 2007, and the following data is provided in response to your questions:

- the estimated number of primary librarians nationally was 6300 (or 5 per cent of all primary teachers).
- the Victorian government proportion of librarians of all currently employed primary teachers was 6 per cent (this corresponds to about 1200 teachers), a percentage point higher than nationally.
- nationally, of all primary teachers (not necessarily those in a librarian position) 4 per cent reported having some teacher training in librarianship and 6 per cent reported having some tertiary study in librarianship.
- nationally, between 4 per cent and 5 per cent of primary school principals reported that there was a difficulty in filling a librarian vacancy (this corresponds to about 400 schools).

The SiAS 2007 report does not provide data on secondary school librarians.

QUESTIONS ON NOTICE

5800

COUNCIL

Tuesday, 22 November 2011

The devolved system of school management operating in Victoria ensures each government school, through its principal and school council, determines how a school operates including allocation of resources.