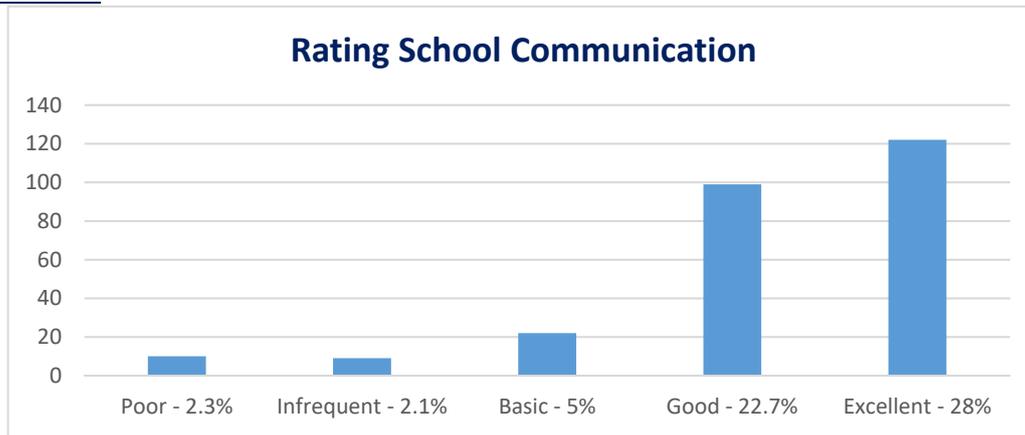








## School Communication



In addition to rating satisfaction with school communication during the shutdown period – an additional 78 respondents left comments to which random examples are provided below:

- Can vary depending upon the teacher, but overall they have done an amazing job keeping us informed
- As the weeks go on we are finding it easier to communicate with the teachers more so secondary
- Have had no contact from my child's teachers
- Disability special school no home school partnership, little communication, and staff and principal not keen to help but rather get a salary
- Lots of support for secondary students, if they can't do a task teacher contacting etc. parent/teacher update has been regular.
- I couldn't ask for better communication. Teachers ensure we have their email addresses to contact, individually. Our College Principal and Campus Principals post regular updates and messages. Our teachers and staff have made videos to encourage student wellbeing and safety, which are posted in Facebook and the school website.
- I have requested the school check in with the parents to see how they are going. They have not contacted us and my personal messages to teacher have not been responded to. Very disappointed.
- I've felt there has been very limited direct contact from our primary school. Very little targeted at wellness directly to kids rather the school relying on parents delivering that message to children.
- Each individual teacher is perceiving this in an entirely different way. No one seems to be on the same page, which results in some giving way more than the scheduled amount of work, or in bulk where the child is expected to break it down into a lesson plan. Communication between home & school seems very inconsistent, the left hand doesn't know what the right hand is doing. Messages seem to be going to the children, but parents aren't always kept in the loop. I feel these are things I've tried to address with the school, but it has gone unheard. If we had a thousand kids i would be more sympathetic, but less than 200 it leaves you feeling let down.
- I have requested the school check in with the parents to see how they are going. They have not contacted us and my personal messages to teacher have not been responded to. Very disappointed.
- For primary school there is no one to one teacher time. Kids can't message their teacher. No daily plan posted
- No one really checked in with us beyond the offer of a laptop for my eldest child. Communication from the school itself was very poor, and later/insufficient compared to other schools, contributing to stress and anxiety in myself and my younger child, and initially in my elder child until she familiarised herself with new systems. My younger son has been completely unmotivated and I have struggled to get him to go to bed on time, to get out of bed at a reasonable time, to support and motivate him, to focus on my paperwork and accomplish other tasks from home and to do my work away from home feeling like he is falling behind. He has relied very heavily on me and been reluctant to manage himself, to ask for help/support from teachers or other students. He does the bare minimum of work or less! He isn't confident learning this way and complains the work is hard and there is too much of it. He may benefit from learning in a more visual way rather than reading copious notes. He has struggled with isolation and turned to exercise to get active out of the house and to feel better. He has previously been a great student, excelling in grade 5 and 6. Stress around his school becoming a superschool with bullying and constant fights at school has magnified how unsettled he has been this year. I have struggled with all the emails sent to me. I cannot deal with that and convey communication to my children while working away from home or while my younger child uses my device.
- I couldn't ask for better communication. Teachers ensure we have their email addresses to contact, individually. Our College Principal and Campus Principals post regular updates and messages. Our teachers and staff have made videos to encourage student wellbeing and safety, which are posted in Facebook and the school website.
- Not enough personal contact for a child with special needs
- Son seems to know what to do each day. He just follows his normal timetable. I get a little bit of communication once a week if work is not submitted
- Teachers are taking a long time to respond to student questions about learning tasks. Which leaves us all at an impasse. This is no one's fault, but it's frustrating.
- Teachers using varied strategies to take role and upload assignments confusing year 7 student with limited tech skills
- The school is doing an amazing job at providing content for our children but there is simply too much! My 9 year old is working from 9am - 6pm trying to complete the tasks and hasn't even touched up tone speciality subjects.
- The support when needed as been above exceptional.
- The teachers and administration are trying hard and doing a good job. They have never had to do this before and are adapting quickly and responding to feedback. Despite this there have still been lots of unknowns and questions.
- The teachers have been fantastic. I don't think we are losing out at all. Very happy to keep learning from home for the rest of term 2.