

in their education" (PV would add here that this is dependent on schools)

Negative: Student had to "build relationships when they got back to school

Positive: 1 teacher was amazing for my high school daughter and kept in regular contact.

Negative: Hard, unclear instructions and teachers unavailable when during school times.

Positive: Loved it! My children were well disciplined and applied themselves excellently due to no distractions.

Negative: Receiving alerts that work had not been done. This resulted in Dad having to learn and have a good overview of how Compass works (which he hadn't previously needed). This took a while.

Positive & Negative: Year 8 boy is managing reasonably well. His theory has been to get up early, smash out the school work and submit it as early as possible. Dad says he has done a good job of this and has not previously seen him so motivated! However, the school said that he can't submit the work early (in the day). It has to be submitted at the end of the day, otherwise they have not "seen" him at school. They said if he submits it early (even during class time) then they will provide him with further "extension" work. Student then said he'd do the work early in the day, but submit it 10 minutes before the end of the day. The dad said this did nothing but teach the student how to manipulate the system!

Negative: Lack of consistency across teachers / requirements. With 3 boys equating to, say 12 periods per day and with each teacher having different requirements, it's quite an extensive overview he needs to have. The lack of consistency between teachers - to students - is difficult to manage as a parent.

Negative: When there is "civil unrest" in the household, I have to navigate the battles - but to do this I have to "know" and understand the information to navigate and advise the boys and to be able to say to them - "this is the way I understand it". It's just that there is quite a load on parents to hunt out the information and know the system, to be able to assist/supervise/support the children.

Negative: A lot of the links and compass the app they use didn't always work and there were constant internet connection issues which added to the stress.

General: Think it also came down to the support from the teachers at each school. One school had a great format and the other was not as supportive and more student reliant.

This submission was provided via online platform.