

From: Inquiry into Abuse in Disability Services POV eSubmission Form
<cso@parliament.vic.gov.au>
Sent: Monday, 11 April 2016 10:56 AM
To: FCDC
Subject: New Submission to Inquiry into Services for People with Autism Spectrum Disorder

Inquiry Name: Inquiry into Services for People with Autism Spectrum Disorder

Ryan Kennedy




SUBMISSION CONTENT:

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As an autistic person I would like to bring attention to some issues I had during school. One of my issues is trying to write an essay. I know the point is to show you can organise your thoughts and I can do that pretty well verbally. However written work is difficult, unless its putting results on a page or putting down a few words of something really interesting to me like this submission, as my mind often makes jumps to conclusions by skipping points and its hard to know what i might be missing unless i am told as my mind does it without thinking. part of what was suggested was possibly someone to transcribe for me for essays but no attempt was made to investigate this option and I feel I could have benefited greatly in my english exam as it wasn't something i could write very much on. Instead of getting someone to help I got told maybe you need to try writing an essay each night or something or you need to try harder which was annoying as for me trying harder was not going to help with an essay. It didn't help that the topics were only somewhat engaging to my mind and so I didn't pay as much attention as I did in science. There is also the issue of homework and not always getting it done at home because I wasn't as interested in certain subjects or I found it dull and/or unengaging outside of school. some subjects homework (like science) was doable because there was a lot of interesting work. Having a homework club of sorts at the library at school was helpful but that wasn't every night. Most of my other issues are related to things being too loud or suddenly things being too bright. like at formals where the dj decides to put the music on absolute maximum (or what felt like it). I then need to go out after a while because its too much noise so consideration when planning these events would be nice so music isn't nearly as damaging to a persons hearing. also during primary school since the library was closed during recess and lunch I couldn't go to just sit like i did at high school and that helped since outside could be a bit much with everyone running around and shouting and i just wanted somewhere quiet to sit and read most of the time. it also would be better if students in high school upon hearing of asbergers syndrome (my initial diagnosis) didn't nickname it asparagus syndrome in ridicule which wasn't great as people say negative things about me to me without stating a reason (or seem to be being mean) I end up unable to properly express how i am feeling because too many emotions want to be expressed and so my face can't express them so I end up shutting down for a while which didn't help me focus on my schooling as my emotions distracted me fixing this would probably would only change if neurodiversity and how autistic minds are different is talked about as part of education in primary and

secondary or something. maybe as part of safe school anti bullying as being autistic did make me a target but when reactions they wanted stopped because I shut down because it was negative most of those bullies eventually stopped. in high school it was better as in the library i was welcomed and valued for helping out and so it was a safe space for me while i was at high school which helped with my work as I had a reason to like being at school outside of class time.

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File1:

File2:

File3: