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In order for secondary students to gain a more rounded education, it is essential that the music program in secondary schools is soundly supported, ongoing and consistent. It has always provided a learning platform that assists in the development of many areas of education such as presentation, creative thought, interpretation, writing skills, mathematical development, listening skills and variety to the curriculum - some time out. Previously untapped experiences can be discovered, extensions of expression can be explored, and it provides a possible outlet from more structured learning eg: Maths, english... not to mention giving confidence to those who may struggle in other areas of learning.<br /> It is one of the few areas of learning that can connect all levels of participation - seeking out communities, students and parents in either an adhoc or structured way. This connectiveness is exclusive to music and few other subjects. Even with language barriers, music can be communicated at ANY level. Music benefits are endless and it used throughout life in many different ways. There is little in life that is not affected by music or sound and many life long experiences are those accompanied by music or experiences with music. By restricting the funding you are essentially reducing learning avenues and learning experiences, it makes for very dull learning indeed!