

Inquiry into the Impact of Social Media on Elections and Electoral Administration Survey

Miss Sharon Michael

Phone number: [REDACTED]

Email: [REDACTED]

Organisation name:

Your position or role:

SURVEY

Q1. Encouraging social media platforms to take more action against inappropriate activities (such as bots, harassment, trolling, spreading fake news).

Response: Very bad idea

Government and media are the spreaders of fake news so we depend on social media to get the right news.

Q2. The government funding media literacy campaigns to help people know what they can trust online.

Response: Very bad idea

Government and media are the spreaders of fake news so we depend on social media to get the right news.

Q3. Requiring public disclosure of all online political advertising (for example, webpages created by social media platforms showing all of the political advertising on their platform and who paid for it, or webpages created by parties/candidates showing all of the online ads they have run).

Response: Very bad idea

Government and media are the spreaders of fake news so we depend on social media to get the right news.

Q4. Requiring online electoral advertising to state who paid for it.

Response: Very bad idea

Government and media are the spreaders of fake news so we depend on social media to get the right news.

Q5. Government support for independent and trust-worthy organisations that can fact-check claims or identify misinformation.

Response: Very bad idea

Government and media are the spreaders of fake news so we depend on social media to get the right news.

Q6. Using independent organisations (e.g. the Victorian Electoral Commission) as a source of reliable information about electoral candidates.

Response: Good idea

Q7. New laws requiring truth in political advertising.

Response: Good idea

Q8. Are there other things you'd like to see the government do relating to social media or online advertising and elections?

Response: Start telling the truth and doing what you got elected to do.