

Expert groupings / Jigsaw groupings

One approach for student research is to divide students into 'expert groups', allocating each group a different topic or set of questions to investigate.

Students can create a **KWL Chart** ('What I know, What I want to know, What I learned'), either individually, in small groups or as a class—as a way of tracking and sharing information as they complete their research.

The **Question Matrix** may also be a useful tool to help students develop their research questions.

The list below provides some options for how you can use expert groups flexibly for when students are sharing their research.

- The expert groups share their research to the class, reflecting on how their research may have changed their perspective, knowledge and understanding of the topic.

Students listening to each presentation can add details to their KWL Chart creating a summary of all aspects of the topics. Alternatively, one of the summary graphic organisers (such as the Cornell notetaking method) could also be used.

- Students form new groups with one member from each of the expert groups (where possible groups are represented).

These new groups can share and synthesis their research and use their collective knowledge to reflect on how their research and the research of their peers may have changed their perspective, knowledge and understanding of the topic.