



PUBLIC ACCOUNTS AND ESTIMATES COMMITTEE

2013-14 AND 2014-15 FINANCIAL AND PERFORMANCE OUTCOMES – ENTITY-SPECIFIC QUESTIONNAIRE

DEPARTMENT OF EDUCATION AND TRAINING

Question 1

The Department's response to the Committee's general questionnaire¹ refers to instances where additional sources of funding were required for outputs. There are three different types of funding that the Department accessed: Unused Appropriation (carryovers from the previous year); Temporary Advances (which must be paid back to the consolidated fund once Parliamentary approval has been gained); and Treasurer's Advances (which are 'to meet urgent and unavoidable requirements'.² Please explain under what circumstances each type of funding supplement is considered appropriate, using the instances from the Department's response to the questionnaire as examples.

Please note: After discussions with the Department of Treasury and Finance (DTF), it was considered that DTF would be better positioned to respond to Question 1. A response will be prepared by DTF and submitted separately.

¹ Department of Education and Training, Response to the Committee's 2013-14 and 2014-15 Financial and Performance Outcomes General Questionnaire, received 18 November 2015, pp.11-12

² Department of Treasury and Finance, BFMG – 42: Budget Supplementation (2007), p.39

Question 2

Explanations for changes in TEI for three completed asset investment projects³ referred to savings made during the project's procurement. Please describe these savings, including how they were made. If changes in scope of the project were involved, please include these in the description.

| Project name | TEI in the 2013-14 or 2014-15 budget papers (\$ million) | Total actual investment (\$ million) | Decrease in TEI (\$ million) | Details of savings |
|-------------------------------------------------------------------------|----------------------------------------------------------|--------------------------------------|------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Land acquisitions – Connewarre School Precinct, Heather Grove (various) | 20.38 | 16.48 | 3.9 | Land acquisition savings were due to effective negotiations resulting in a lesser acquisition value than previously estimated. There was no reduction in scope either in the extent of the land or the location. |
| Truganina P-9 (stage 1) - new school (Truganina) | 10 | 8.96* | 1.04 | This was the result of a favourable tender response. |
| Land acquisitions (statewide) | 23 | 20.69 | 2.31 | Land acquisition savings were due to effective negotiations resulting in a lesser acquisition value than previously estimated. There was no reduction in scope either in the extent of the land or the location. |

*The total actual investment for this project may increase due to ongoing negotiations with the building contractor over late variation claims.

³ Department of Education and Training, Response to the Committee's 2013-14 and 2014-15 Financial and Performance Outcomes General Questionnaire, received 18 November 2015, pp.15-19