

SCRIPT: PASSING A BILL

Introduction	<p>Explanation: Passing the bill</p> <p>The process of passing the bill includes three readings: introduction, debate and the vote. To ask to speak, members stand (or raise hands) and the Presiding Officer will select whose turn it is. Generally, when the bill is open to debate, the order of speaking rotates between government, opposition and the crossbench.</p>
LA: First reading	<p>Speaker: "I call on the Minister"</p> <p>Minister for Victoria's Future: "Speaker, I rise today to introduce the <i>Future of Victoria (Victoria 2050) bill</i>".</p> <p>Speaker: "The question is that the <i>Future of Victoria (Victoria 2050) bill</i> be read for the first time. All those in favour say 'aye'. All those against 'no'. The [ayes/noes] have it."</p>
LA: Second reading	<p>Speaker: "I call on the Minister to read the bill for the second time"</p> <p>Minister for Victoria's Future: "The preferred top 3 priorities for the government are [list top 3 priorities]. The preferred bottom 3 priorities for government are [list bottom 3 priorities]. The other priorities are negotiable."</p> <p>Shadow Minister for Victoria's Future: "Speaker, I seek a brief explanation of the bill"</p> <p>Minister or Premier: [Provides a brief summary of the reasons for why the top and bottom priorities were chosen]</p> <p>Speaker: "I call on members of the chamber to respond to the bill"</p> <p>[Shadow Minister for Victoria's Future, spokespeople for each of the minor parties and any independents, and government members, respond to the points raised].</p>

SCRIPT: PASSING A BILL

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">LA: Third reading</p>	<p>Minister: “I now move that the bill be read for a third time”</p> <p>Speaker: “All those in favour of the bill as listed, stand in place.” (Clerk counts the vote). All those against the bill as listed, stand in place.” (Clerk counts the vote)</p> <p><u>Options:</u></p> <p>Option 1, motion passed</p> <p>Speaker: Bill passed (# ayes, # noes). <i>The Future of Victoria (Victoria 2050) bill</i> will now be sent to the Legislative Council and their agreement is requested”</p> <p>Option 2, bill defeated</p> <p>Speaker: <i>The Future of Victoria (Victoria 2050) bill</i> defeated (# ayes, # noes).</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Legislative Council</p>	<p>Explanation: Legislative Council</p> <p>The process in the Legislative Council is the same, but because there are different members in the Legislative Council than the Legislative Assembly, each person is a different member and may have a different role, and argue from a different perspective.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">LC: First reading</p>	<p>President: “I call on a member of the government to read the bill for the first time.”</p> <p>Member of the government: “President, I rise today to introduce the <i>Future of Victoria (Victoria 2050) bill</i>.”</p> <p>President: “The question is that the <i>Future of Victoria (Victoria 2050) bill</i> be read for the first time. All those in favour say ‘aye’. All those against ‘no’. The [ayes/noes] have it.”</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">LC: Second reading</p>	<p>President: “I call on the member of the government to read the bill for the second time.”</p> <p>Member of the government: “The preferred top 3 priorities for the government are [top 3 priorities]. The preferred bottom 3 priorities for government are [bottom 3 priorities]. The other priorities [other priorities] are negotiable.</p>

SCRIPT: PASSING A BILL

	President: "I call on members of the chamber to respond to the bill"
	[Students take it in turn to provide their perspective on the bill]
LC: Committee of the Whole	<p>Explanation: Committee of the Whole The Committee of the Whole is stage where members can ask questions of the minister or a government member regarding the bill, they can also propose and vote on amendments (changes to the bill). The Committee of the Whole process that we will do is a variation of what would happen in the Legislative Council.</p>
	<p>Member of the crossbench: "I move that the bill be committed to a Committee of the Whole."</p> <p>President: "The question is that the <i>Future of Victoria (Victoria 2050) bill</i> enter the Committee of the Whole stage. All those in favour say 'aye'. All those against 'no'. The [ayes/noes] have it."</p> <p>Member of the crossbench: "I move that any areas in the top and bottom priority list that have majority agreement are not to be amended."</p> <p>President: "The question is that any areas in the top and bottom priority list that have majority agreement are not to be amended. All those in favour say 'aye'. All those against 'no'. The [ayes/noes] have it."</p>

SCRIPT: PASSING A BILL

<p>LC: Committee of the Whole</p>	<p>President: “We will now commence Committee of the Whole. The process will be as follows:</p> <ul style="list-style-type: none"> • I will read each of the priority area in turn, starting from the top priorities, followed by the bottom priorities. There will be a vote on each area. • If the majority of members agree that the area stay at its current level of priority, we will move on to the next area. • If the majority of members disagree and would like to change the area’s level of priority, the area will be removed and placed with the other ‘negotiable’ areas. • <p>Once this process has taken place, for all top and bottom areas, I will call on members to propose amendments, that is which negotiable areas will fill the remaining gaps.”</p> <p>President: “The question is that [area from the top/bottom priorities] is agreed to. All those in favour say ‘aye’. All those against ‘no’. The [ayes/noes] have it.”</p> <p>President: “I call on members to propose amendments to fill any gaps in the bill, beginning with the bottom priorities, followed by the top priorities. You will have 30 seconds to present your amendment and reason. A reminder that only areas that are negotiable to fill gaps may be proposed. If a member wishes to propose an amendment they may stand (or raise their hand).”</p>
--	---

SCRIPT: PASSING A BILL

LC: Committee of the Whole	<p>President: “I call on the member for [selects the member].”</p> <p>The selected member: “Thank you President. I would like to propose that [area] be given consideration for the gap in the [top/bottom priorities], for the following reasons [provides reasons].”</p> <p>President: “Any members wish to speak to the proposed amendment please stand (or raise your hand).”</p> <p>President: “I call on the member for [selects the member].”</p> <p style="text-align: center;">[Members have their opportunity to provide their perspectives on the proposed area.]</p> <p>President: “The question is that the [area] be added to the [top/bottom] priorities. All those in favour say ‘aye’. All those against ‘no’. The [ayes/noes] have it.”</p>
	<p>[This is repeated, with other members suggesting amendments until all spots on the bill are occupied, at which point the Committee of the Whole is complete.]</p>
	<p>President: “The Committee of the Whole is now complete. As the bill stands the top priorities are [reads top priorities]. The bottom priorities are [reads bottom priorities].”</p>

SCRIPT: PASSING A BILL

LC: Third reading	<p>Opposition speaker 2: “I now move that the bill be read for a third time.”</p> <p>President: “All those in favour of the bill as listed, stand in place (hands up). All those against the bill as listed, stand in place (hands up).”</p> <p><u>Options:</u></p> <p>Option 1, bill passes</p> <p>President: “The <i>Future of Victoria (Victoria 2050) bill</i> has passed [# for, # no]. A message will now be sent to the Legislative Assembly to vote on any amendments, before it is sent to the Governor for Royal Assent.”</p> <p>Option 2, bill is defeated</p> <p>President: “The <i>Future of Victoria (Victoria 2050) bill</i> defeated [# for, # no].”</p>
<p>Explanation: Royal Assent</p> <p>If the bill passes both houses, the Legislative Assembly and the Legislative Council, the Governor of Victoria provides Royal Assent and the bill becomes an Act of Parliament and a law.</p>	