Inquiry into the 2015-16 Financial and Performance Outcomes



Public Accounts and Estimates Committee



State Government Gill Callister, Secretary Department of Education and Training 16 February 2017

Department of Education and Training: Our Mission

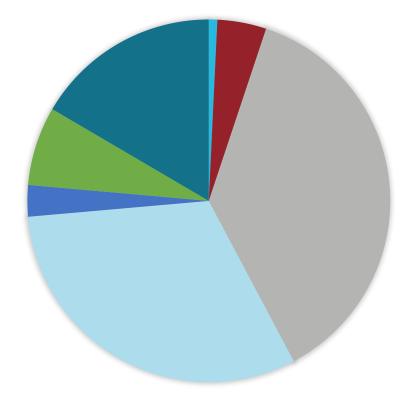
Together we give every Victorian the best learning and development experience, making our state a smarter, fairer, more prosperous place





Departmental budget overview

The Department's actual expenditure for 2015–16 was \$12.2 billion **2015–16 Departmental Actual Expenditure by Output**



Output group		\$m
	Strategy, Review and Regulation	91.8
	Early Childhood Development	534.5
	School Education – Primary	4,542.0
	School Education – Secondary	3,837.3
	Support Services Delivery	342.9
	Support for Students with Disabilities	860.3
	Higher Education and Skills	2,026.2



The Education State: equity and excellence in all sectors

Across early years, schooling and higher education and training, our objectives are:

- to ensure Victorians have equitable access to quality education and training
- to work with providers and partners to build an integrated birth to adulthood education and development system
- to support children, young people and adults with well-coordinated universal and targeted services close to where they live
- to activate excellence, innovation and economic growth





Early Childhood Development- the challenges we face

Key challenges include:

- Building on high participation in Maternal and Child Health and kindergarten
- Continuing to improve the quality of our early childhood services, so that children and families across Victoria have access to high quality, services
- Building a more integrated early childhood service system across learning, health and development that enables professionals to work collaboratively to meet the needs of all families





Early childhood development – 2015-16 highlights

NATIONAL QUALITY STANDARDS

of assessed services are:







Implemented

a revised Victorian Early Years Learning and Development Framework

Educator-to-child ratio of:

1:15/ 1:11 OR BETTER



Aboriginal children participation in kinder increased to 82.2%

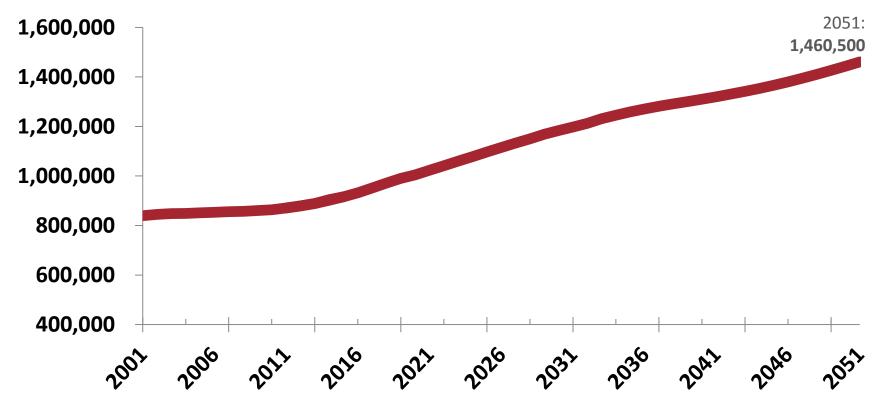




School education – the challenges we face

Meeting population growth and demand for services

Victorian school aged population – 5 to 17 years old



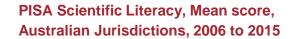


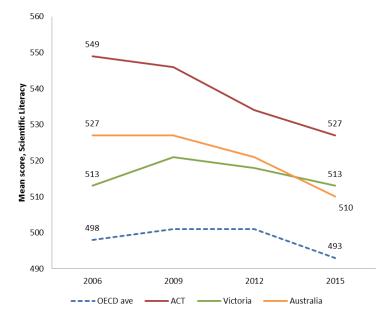
School education - the challenges we face (cont.)

Improving student outcomes

- While Victoria achieves strong student performance results, our challenge is to lift the outcomes for all students
- 2016 NAPLAN results show Victoria is generally one of three leading jurisdictions in Australia but performance has plateaued
- 2015 PISA results show Victoria is above the OECD average
- Improvements are needed to lift outcomes for both high achieving students and those from disadvantaged backgrounds, including Aboriginal students
- Our focus is on implementing the *Education State in Schools* reforms to deliver excellence and equity, and drive improvements in all students' outcomes







School education – 2015-16 highlights

Launched the major *Education State in Schools* agenda focused on excellence and equity for all students



Set new state-wide targets for **improved student outcomes**

Provided equity funding of **\$566** over four years better targeted to support students in need - a **70%** increase

Set up Learning Places – employed an additional 150 staff in regional offices to provide more targeted and local support to schools Introduced the **Framework for Improving Student Outcomes** to support schools to invest in evidence-based improvement initiatives

Launched the new Victorian Curriculum



Commenced the **Navigator** pilot in eight areas to support disengaged students to return to school **LOOKOUT centre** in South West Victoria to support children in out of home care



100 primary maths and science specialists commenced training to build expertise STEM





School education – 2015-16 highlights (cont.)

School building program

In 2015-16, we started delivering

\$730 million

over four years in new school infrastructure:



\$111 million for 10 new schools with 9 schools open or under construction

\$325 million to modernise 67 schools with more than 47 projects in delivery or complete

\$120 million to build and upgrade non-government schools with **\$66.9 million** allocated to **54 projects** \$20 million school

improvement fund delivering projects at 86 schools



\$40 million to acquire **4 sites** in Melton, Wyndham, Cardinia and Whittlesea

\$35 million to acquire **120 relocatable buildings** that were delivered for the start of the 2016 school year

\$42 million to complete an audit of all schools and to **remove asbestos** from **550 relocatables**





Higher Education and Training- the challenges we face

Lower training activity in 2015-16 was driven by:

- Tightened eligibility requirements:
 - In 2015, foundation course enrolments declined by 30.9 per cent compared to 18 per cent decline across the market.
- Removal of low quality providers from the market:
 - Providers who no longer had funding contracts or had their funding contracts terminated accounted for 43 per cent of the total decline in government subsidised enrolments.
- Students moving into (fee for service) VET-FEE-Help training:
 - Full fee paying VET Fee Help enrolments in 2015 increased by 138 per cent from 2014.
- Students choosing university and higher education over vocational education:
 - Domestic Victorian enrolments in Higher Education has grown at a compound annual growth rate of 5.1% over the three years from 2012 to 2015.



Higher Education and Training – 2015-16 highlights

Strengthened quality assurance and audit program

1,200 reviews and audit activities leading to 18 terminated VET funding contracts



Establishment of

\$320 MILLION TAFE RESCUE FUND

S

and stabilisation of TAFEs' financial position and market share

\$25.2 MILLION COMBINED OPERATING SURPLUS FOR THE TAFE SECTOR





Higher Education and Training – 2015-16 highlights

Appointment of Victoria's first

VSC Victorian Skills Commissioner

Consulted with



employer and industry representatives



Highest per-capita number of students enrolled in Government Subsidised courses of any State

40.1 per 1,000 population

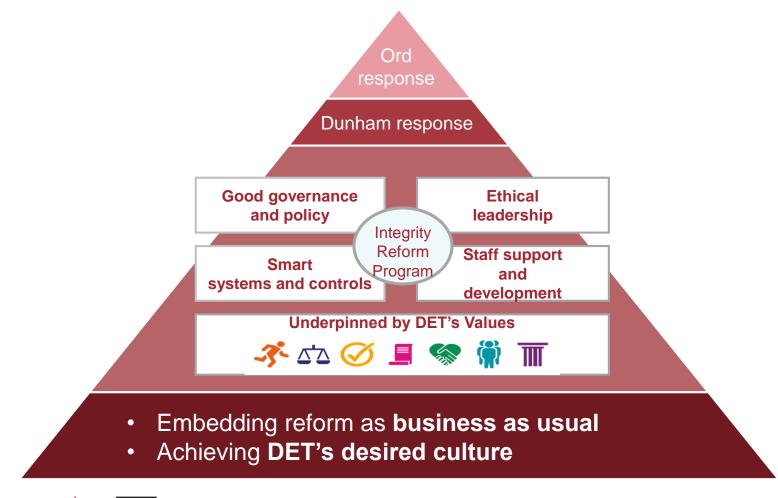
Contracting 26 **Reconnect** providers to help **2,300** disengaged young people train and find employment





Integrity Reform Program

We are changing how the Department operates through our Integrity reform program





Integrity reform milestones

Governance

Policy

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- Integrity Committee -April 2015
- ✓ School council training refresh - June 2015
- ✓ Corporate Governance structure - Oct 2015
- Travel policy Dec 2015
- Integrity framework April 2016
- Conflicts of interest policy review – Dec 2016

Ethical Leadership

- ✓ Integrity & Assurance Division Sep 2015
- ✓ Leadership charter and capabilities Dec 2015
- ✓ Integrity Leadership Groups Dec 2015
- ✓ Executive Development Program Aug 2016
- ✓ Executive rotation Aug 2016
- ✓ School to DET Pathways Feb 2017

Systems

- Cessation of 'banker school' model – June 2015
- ✓ Acquittal of student resource package - June ✓ 2016
- ✓ Corporate procurement ✓ model - Dec 2016
- ✓ School procurement model – Dec 2016
- ✓ Funding governance pilot - Jan 2017

Controls

- New School audit program – Feb 2016
- New misconduct legislation – Aug 2016

Internal audit plan – Oct 2016

- Integrity and finance use of data analytics – June 2016
- Three lines of defence into risk management framework - June 2016

Staff support & development

- ✓ Speak Up launched Dec 2015
- ✓ Integrity moment discussions Mar 2016
- ✓ Stronger recruitment and induction Mar 2016
- Improved principal and business manager financial training – Apr 2016
- New performance and development plans Aug 2016
- ✓ DET Values toolkit roll out Sep 2016
- ✓ Ethical decision making model Oct 2016
- ✓ Culture and risk staff survey Dec 2016
- Business managers capability framework Feb 2017





Equity and excellence into the future

Looking forward, the Department will continue to deliver on *Education State* priorities for all Victorians:

- Increasing the number of children who begin school 'on track' in terms of school readiness
- Developing our workforce and increasing the supply of specialist teachers in all sectors
- Equipping students for the 21st Century reading, mathematical and scientific literacy levels, broader resilience, and critical and creative thinking skills
- Alignment of training and TAFE courses to contemporary industry needs and employment opportunities



